Higher Education Orientation Welcomes Newest ’Noles to FSU

By Tom Fritz, master’s student

Every year, the incoming cohort participates in an orientation to Florida State’s higher education program. This afternoon is filled with information, ranging from what classes will be taken in their time at FSU, to advice from older students in the program, to asking about the best restaurants in town. While some students are nervous, many are just excited to get started with their classes and find out what their schedule would hold for the year.

This year’s event, held on August 17th, started as it does every year with the Hardee Center Reception. The entire event this year was held in the newly renovated Stone Building in an effort to show off the new building to the incoming students. The reception, held in the atrium, gave current students, administrators, and faculty members an opportunity to meet and mingle. Additionally, the crowd discussed undergraduate experiences, assistantships, and internship opportunities, all the while enjoying local Tallahassee fare, and of course, chocolate chip cookies.

Once the reception ended, the students, faculty, and administrators filed into one of the classrooms to learn about the legacy of Dr. Melvene Draheim Hardee, what the Hardee Center offers, and upcoming events from the Hardee Center. Once the Hardee Center portion was completed, the incoming cohort was introduced to the Higher Education faculty, the current officers of the Higher Education Student Association (HESA), as well as Dr. Mary Coburn, vice president of student affairs; Dr. Patrice Iatarola, chair of the educational leadership and policy studies department, and Dr. Shoup- ing Hu, program coordinator for higher education. Each welcomed the students and talked briefly about how all of their respective groups worked together to provide the best experience possible to each student.

Once the introductions and welcomes were completed, the students went to separate rooms for their specific master’s and doctoral orientations. Students learned about required courses, and suggested programs of study from faculty. Additionally, they had the opportunity to pose questions to current students about anything that they may want. Many students reported feeling much
Encourage students to apply to FSU!

It’s that time of year again, as applications begin rolling in to higher education programs across the country. Please keep your alma mater in mind! Information regarding admissions to the Florida State University Higher Education Program is located online at: http://www.fsu.edu/~elps/he/prospective.htm.

The deadline to apply at FSU is **January 22nd, 2010** for fall admission. This year’s Visiting Days activities will occur on February 14-16, 2010 for accepted students.

Best wishes,

Jon Dalton
Hardee Center for Leadership and Ethics

**Words from the Director**

Fall and football are here on campus as well as a large new class of higher education graduate students! FSU’s higher education program continues to be one of the most popular higher education programs in the country and to attract students from across the United States. We appreciate the support of alumni and friends who encourage prospective students to consider the FSU higher education program. You are an invaluable part of sustaining and promoting the FSU LifeNet!

We hope you enjoy the update on our current activities and developments in this issue of the *LifeNet*. It is a time of change for FSU and the higher education program and this issue of the *LifeNet* will inform you about many of these. It is also a challenging time financially and we hope you will consider the Hardee Center for a personal gift this fall. You will be receiving a direct mailing very shortly that will explain many of our needs and some of the ways that you can be of help.

We hope you are having a good fall and we extend our best wishes for the holiday season ahead!

Best wishes,

Jon Dalton
Hardee Center for Leadership and Ethics

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Young Alumni Spotlight:
Nancy Friedman (M.S., 2005) & Candace Ford (M.S., 2008)

By Lindsey Katherine, doctoral candidate

Alumni Nancy Friedman and Candace Ford work side-by-side in their positions within the Florida State University Career Center. Their positions not only continue to support our higher education program, but also greatly impact FSU students, alumni, and community members. Despite the weak economy, Candace and Nancy came together and led their team of colleagues to increase connections with employers to insure effective events. The engineering day expo held at the FAMU-FSU College of Engineering hosted 61 employers and had over 500 job seekers register, while Seminole Futures hosted 113 employers and welcomed over 1,800 job seekers to the Leon-County Civic Center. The extra effort of these assistant directors insured job seekers could continue to network with a variety of organizations despite the challenging economic times.

Myrna Hoover, program director of employer relations and recruitment services at the Career Center is grateful to have both as members of her team. “Nancy constantly implements new initiatives that provide employers greater opportunity to network with our students and staff, and streamlines processes that improve the quality of these events...Student feedback is just as positive. As a matter of fact if you talk to anyone about Nancy what their response will be is she consistently provides the highest quality of services without being asked” explains Myrna. As for Candace, the feedback from Myrna is equally as positive. “Candace is clearly a team player, always willing to assist in any event or activity offered at the Career Center. In all of Candace’s roles... she has successfully managed these assignments with new and innovative ideas, programs, and services. Candace is clearly an asset to FSU and the Career Center.”

In addition to the passion they each put into their positions at the Career Center, they are involved in the FSU community and continue to support the higher education program. Not only do they each supervise current graduate assistants from the higher education program, but they provide detailed résumé critiques, present job-search related workshops, offer insider advice on the field, and conduct mock telephone interviews to help current students as they prepare for their job search.

When thinking back on their time enrolled in the higher education program, Candace appreciates the camaraderie between students and faculty and the genuine caring nature of those involved in this department. She is also appreciative of the strong focus on professional development that has helped prepare and shape her as a professional. Nancy echoed these reflections and added that her practicum trip was one that allowed her to gain first-hand knowledge of different institutions of higher education as well as get to know faculty members and classmates on a new level.

Candace Ford (M.S., 2008)

Nancy Friedman (M.S., 2005)
Noteworthy Accomplishments


Shayne Cade (Ed.S. 2002) was promoted to the position of Compliance Manager at Full Sail University.

Bill Clutter (M.S. 1978) co-authored an article in the Association of College Unions’ The Bulletin, entitled “DECENTRALIZATION: Mini-, Satellite, and Mixed-Use Unions on Today's Campuses.” It was published in July 2009, and co-authored with Eric Johnson who is with EYP, an architecture and engineering firm in Washington, D.C.

Kema Gadson (M.S. 2004) began a new position at Winthrop University as the director for New Student and Parent Programs.

Julie Gleason (M.S. 2003) was promoted to director of Student Involvement in June 2009 at Florida Gulf Coast University.

Dr. Ivan L. Harrell II. (Ph.D. 2006) has been named the Dean of Student Services at Anne Arundel Community College in Arnold, MD. In this position he will be responsible for providing leadership, vision and strategic direction for all phases of student services, operations and staff, including student success, enrollment management, academic advising, admissions, financial aid, records and registration, new student orientation, retention activities, student life, testing, disability services, judicial, and the Educational Talent Search precollegiate program. He currently serves as the Coordinator for Student Affairs at J. Sargeant Reynolds Community College in Richmond, VA. Dr. Harrell will officially begin his position on January 5, 2010.

Sarah Militello Hart (M.S. 2007) recently married William Hart. Sarah works as a Residence Life Coordinator at the University of South Florida.

Dr. Grahaeme Hesp (Ed.D. 2006), along with former CoE staff member, Jeffrey S. Brooks, now at the University of Missouri, Columbia, published "Heterosexism and Homophobia on Fraternity Row: A Case Study of a College Fraternity Community" in the fall edition of the Journal of LGBT Youth's special International and Millennial Students edition. Additionally, Dr. Hesp has been appointed director of Educational Programs for the Association of Fraternal Leadership and Values effective July 1.

Anna Hobby (M.S. 2007) was selected as the assistant director for the East Area with University Housing at the University of Tennessee-Knoxville. She has served as a hall director at UT for the last two years and with her new position, she has moved off campus for the first time since undergrad.

Dr. Jame'l Hodges (M.S. 2002) was recently named Lehigh’s new director of Multicultural Affairs. Prior to his appointment, he was the coordinator of Residential Education and Leadership at California Polytechnic University-Pomona. This May, Hodges completed his doctoral studies at the University of Southern California. Prior to his role at Cal Poly-Pomona, Hodges worked as a language arts teacher in the City of Baltimore’s public school system, an admissions officer at Morgan State University, a student affairs counselor and an advisor to the national Panhellenic Council at the University of Georgia.
Noteworthy Accomplishments

From our Alumni (continued)

Dr. Susan Komives (B.S. 1968, M.S. 1969) is being recognized as the 2009 Distinguished Alumna for Postsecondary Systems for the Florida State University College of Education. The selection committee noted that her “professional success and leadership embodies the missions and goals of the College of Education.” According to the College of Education’s website, candidates are peer-nominated and the winners are selected “by an esteemed committee of College of Education Emeritus Faculty. The purpose of the awards is to honor graduates of the College of Education who have distinguished themselves through scholarly, creative and humanitarian achievement and service to their profession.” Dr. Komives will receive the Distinguished Alumna Award here in Tallahassee at a dinner during FSU’s Homecoming activities. Dr. Komives is Professor of College Student Affairs at the University of Maryland. She is president of the Council for the Advancement of Standards in Higher Education and a former President of the American College Personnel Association. She served as Vice President of two colleges and is the author of a dozen books or monographs including Student Services and Exploring Leadership. A recipient of both the ACPA and NASPA outstanding scholarship awards, her research includes an international Multi-institutional Study of Leadership involving 104 campuses and over 115,000 responders in Spring 2006.

Dr. Daniel Layzell (Ph.D. 1988) was recently named vice president for Finance and Planning at Illinois State University. In his role, he will oversee Administrative Information Systems, Budget Office, Business Services, Comptroller, Environmental Health and Safety, Facilities Planning and Construction Management, Facilities Management, Human Resources, Procurement, Planning and Institutional Research and Property Control. Dr. Layzell has taught higher education at three universities (including FSU).

Crystal Mayberry (M.S. 2009) accepted a position as Assistant Director of Student Activities and Leadership with Norfolk State University in Virginia. In this role she advises the Spartan Activities Council and other student organizations, in addition to coordinating departmental assessment and planning student workshops and programs.

Dr. Tracy Skipper (M.S. 1993) completed her doctorate in rhetoric and composition at the University of South Carolina in May of 2009. She continues her work at the National Resource Center for The First-Year Experience & Students in Transition at the University of South Carolina, and in August 2009 was promoted to assistant director for publications.

We want to hear from you!

If you recently began a new job, earned a degree, married, celebrated the birth of a child, or have any news to share with your fellow alumni and friends, please fill out our alumni update form available online at: www.fsu.edu/~elps/hardee/update.html

We’ll include your news and photos in this section of the next issue of the LifeNet.
Dr. Juan R. Guardia recently published two case studies, “Intimate Matters” and “Peer Advising Program” in F. A. Hamrick & M. Benjamin (Eds.), Maybe I should….Case studies on ethics for student affairs professionals. Washington, DC: American College Personnel Association & University Press of America. In addition, he was the 2009 keynote speaker for the University of Florida’s Hispanic Heritage Month opening ceremony in September. Dr. Guardia also served as the keynote speaker for the NOVA Southeastern University Leadership Conference in Ft. Lauderdale on October 3rd.

Dr. Kathy Guthrie published an article entitled “Situated Technology as Student Tool for Leadership Instruction” in the Journal of Leadership Education.

From our Students

Jennifer Behnke (doctoral candidate) has been selected to present two sessions at the ASHE Conference in Vancouver, BC. The first is a roundtable session entitled, “A Case Study of Institutional Response to Budget Crisis in Higher Education” and a CAHEP pre-conference forum entitled, “Quality assured? Comparative perspectives on benchmarks and standards in higher education.”

Mark Green (master's student) co-presented with Kellie Gerbers (master's student) at the NASPA drive-in on October 2, 2009. Their well-received program was titled, “Providing innovative experiential learning opportunities for students found responsible for conduct code violations using the Social Change Model.”

Mark Green (master's student) and Dr. Adam Goldstein, associate dean of students, will be presenting a pre-conference program at ASCA (the Association for Student Conduct Administration) in February. It is entitled, “Assessing Learning Outcomes in Student Conduct Administration: The Approaches of Five Different Universities in Pursuit of One Common Vision” and will be presented as an entire day conference. This program grew out of a professional audit introduced by Adam and conducted by Mark. Eleven schools were initially audited and five schools have provided an overview of their assessment process. During the presentation, the Office of Student Rights and Responsibilities at FSU will be one of the highlighted universities to have successfully designed and implemented a comprehensive learning outcomes system.

Lindsey Katherine (doctoral candidate) was elected Vice-President of the Florida Career Professionals Association (FCPA) during the annual conference held in Orlando this past June after serving as the Information Management Director from 2006-2009. In this position, Lindsey will be responsible for planning and coordinating the 2010 FCPA conference and will serve as President-Elect. The FCPA helps build Florida’s workforce by promoting innovative internships, cooperative education, and career opportunities through partnerships among career professionals in education, government, and industry.

Rod Kelley (master’s student), Steve Winslow (master’s student), and Megan Waldeck (master’s student) won second place at the 2009 NASPA-Florida drive-in case study competition, representing Florida State.

Sandra Miles (doctoral student) (pictured right) has been selected to sit on a panel with Dr. Mark Anthony Neal, Author and Professor in the Department of African American Studies at Duke University and Dr. David Ikard, Author and Professor of English at FSU. The panel discussion was held on September 24th at FSU. Additionally, Sandra presented at the BLACKE Student Summit in Houston, TX in early October. This conference is geared toward empowering high school students to go to college.

Mackenzie Streit (doctoral student) co-authored an article with Dr. Jon Dalton and Dr. Pam Crosby entitled, “A Campus Audit of Student Affairs-Faculty Collaborations: From Contacts to Compacts” in the August 2009 issue of the Journal of College and Character.

From our Faculty

Dr. Juan R. Guardia recently published two case studies, “Intimate Matters” and “Peer Advising Program” in F. A. Hamrick & M. Benjamin (Eds.), Maybe I should….Case studies on ethics for student affairs professionals. Washington, DC: American College Personnel Association & University Press of America. In addition, he was the 2009 keynote speaker for the University of Florida’s Hispanic Heritage Month opening ceremony in September. Dr. Guardia also served as the keynote speaker for the NOVA Southeastern University Leadership Conference in Ft. Lauderdale on October 3rd.

Dr. Kathy Guthrie published an article entitled “Situated Technology as Student Tool for Leadership Instruction” in the Journal of Leadership Education.
ASSISTANT OR ASSOCIATE PROFESSOR IN HIGHER EDUCATION

JOB INFORMATION:
The Department of Educational Leadership and Policy Studies’ Program in Higher Education seeks a colleague who can contribute to our shared vision to maintain our status as one of the premier programs in the nation, invigorated by scholarly inquiry and guided by ethical integrity, preparing leaders and scholars who facilitate progressive educational innovation and serve the public good. Our program offers master’s degrees in student affairs, recognized nationally, and general administration. At the doctoral level, we offer both an Ed.D. and Ph.D. with students specializing in student affairs, higher education policy and administration. The program’s Hardee Center for Leadership in Higher Education and the Jon C. Dalton Institute for College Student Values provide support for graduate students and a focus for faculty research and continuing education programs.

QUALIFICATIONS:
Individuals should have an earned doctorate in higher education or another academic discipline with an emphasis in higher education policy, research and administration. The ideal candidate for this position will show evidence of a promising research agenda, experience in higher education administration, and a background of effective teaching and research at the graduate level as well as the ability to sustain a program of scholarly activity and a commitment to pursue external funding.

SCHEDULE:
This tenure earning position is scheduled to begin on August 10, 2010.

RESPONSIBILITIES:
It is expected that the ideal candidate be able to teach in our master’s program as well as advise and guide doctoral students in their related interests.

HOW TO APPLY:
Interested candidates must submit an online application at http://www.jobs.fsu.edu. In addition to the online application candidates should submit an application package that includes a letter of application documenting interest and qualifications, current vita, and the contact information for three references to Dr. Joseph Beckham, Chair, Higher Education Search Committee. Candidates invited for interviews will need to provide writing sample(s) in the form of published articles or manuscripts submitted for publication, a copy of transcripts, and three letters of reference. For assistance in applying for faculty positions on-line, please contact the Office of the Dean of Faculties at 850-644-6876.

Evaluation of applications will begin November 1, 2009 and continue until the position is filled.

Contact Information:
Joseph Beckham
Chair, Higher Education Search Committee
Department of Educational Leadership & Policy Studies
1209 Stone Building
1114 W. Call Street
Tallahassee, FL 32306-4452

The Florida State University is a comprehensive, graduate research university with a liberal arts base located in Florida’s capital city of Tallahassee. The College of Education has a long history as the second founded College in the University and offers undergraduate and graduate degree programs in 27 fields of study. The Florida State University is an equal opportunity/access/affirmative action employer.
There are many different ways your gift can benefit the Hardee Center for Leadership and Ethics in Higher Education. Gifts can help us directly support students or help to subsidize programs and services for students such as the following:

- **The Graduation Reception and Hooding Ceremony:** Each year the Hardee Center sponsors the Higher Education Graduation Reception and Hooding Ceremony for graduating masters and doctoral students, family members, faculty, supervisors and friends.

- **Orientation Welcome Reception:** Each year the Hardee Center kicks off the academic year with a reception welcoming incoming students by faculty, staff, and current students (see the story on page 1).

- **Dinner Dialogues:** Twice a semester, the Hardee Center hosts dinner dialogues with faculty and/or mentors. These inexpensive dinners provided free to students are opportunities for students to interact in a casual setting with faculty and/or mentors (see the story on page 17).

- **Named Annual Awards:** Every year during the Graduation Ceremony, the Hardee Center presents special achievement awards to outstanding students and mentors. Currently the Peer Leadership and Supervisor/Mentor awards are unnamed, and with your gift of $200 per year for five years, we would be pleased to present an award in your name (see photo above).

Another option for gifts is to support a student directly. Some programs for individual student support include:

- **Hardee Fellow Travel Grants:** Graduate Students who earn a 3.8 GPA or greater with at least 18 graded credit hours are named as Hardee Fellows. Hardee Fellows are then eligible for grants dedicated to travel.

- **Adopt a Graduate Student:** See the section below for a complete description of this popular conference travel program.

Are you looking for a way to contribute in a manner that directly impacts current Florida State University graduate students? As you choose how to designate your gift, you’ll see that you can provide a general contribution, and/or money to our “Adopt a Graduate Student” program. This program is designed to support masters and doctoral students attendance at national and regional conferences.

Attending a professional conference today can cost well over $1,000. Your gift of $185 will support a graduate student’s conferences costs and will be distributed to cover membership fees, $35 on average, and $150 towards travel expenses for upcoming professional and research conferences.

For graduate students, attending professional development opportunities is an important way to extend Dr. Hardee’s LifeNet. For friends of the Hardee Center who want to give in a manner that directly benefits students, this program is just the way to do it! If you have any questions, please contact us at: hardeec@coe.fsu.edu

Credit Card gifts are encouraged via the following secure site: www.foundation.fsu.edu—then click on the “Give Now” button on the right.

**NOTE:** Please select "other" for Gift Designation and type in Hardee Center.
Program Spotlight: NASPA Undergraduate Fellows

By Tamaria Jackson, doctoral student

Over ten years ago, NASPA: Student Affairs Administrators in Higher Education created the Minority Undergraduate Fellows Program to increase the awareness of the student affairs profession among underrepresented minority students. In 2004, NASPA renamed and redesigned MUF to create the NUFP (NASPA Undergraduate Fellow Program). The newly redesigned NUFP’s mission is to increase the number of disenfranchised and under-represented professionals in student affairs and higher education, including but not limited to individuals from racial and ethnic-minority background, students with a disability and those students identifying as LGBTQ.

In 2005 Dr. Tamara Bertrand Jones began working with the NASPA Undergraduate Fellows Program and currently coordinates the activities for the Florida State University NUFP students. This semi-structured mentoring program was designed to help undergraduate students gain a better understanding of student affairs and higher education.

The NUFP program has four core components:

(1) On-campus mentoring creates an ongoing exchange of knowledge of careers in student affairs between fellow and mentor. Fellows and mentors create goals and track the progress of the goal completion during monthly advising sessions.

(2) Regional and annual conference programming brings current fellows, alumni, mentors, NUFP board members and NASPA participants together to increase awareness of NUFP. Fellows are able to network, gain information about graduate schools and learn more about careers in the higher education field.

(3) Summer internships allow fellows the opportunity to gain experience in student affairs or higher education through a campus environment different than their own. The hands-on internships normally last between six to eight weeks and include room, board and a $1500 stipend.

(4) Summer leadership institutes are four-day workshops aimed at developing leadership skills, enhancing cultural competencies and preparing fellows for a career in student affairs.

In addition to the core components, the fellows are expected to achieve several learning outcomes. The FSU-NUFP Advisory Board created specific learning outcome activities directly related to NASPA’s program learning outcomes. One specific learning outcome for NUFP fellows, as outlined by NASPA, is to examine and demonstrate they have developed cultural competency skills important to the profession. As it relates to this outcome, FSU NUFP fellows will discuss selected readings with mentors and NUFP peers, in addition to attending one session of the higher education’s diversity course, EDH 5941 (based on permission to attend the course).

There are currently 12 officially recognized FSU NUFP Fellows; these students have completed applications and have met all NASPA and FSU requirements. In addition to the NUFP fellows, there are seven students that do not meet the NASPA requirements. These students are recognized as N2UFP and may attend the FSU-affiliated NUFP activities. Fellows can participate at any class level and can reapply each year to participate in the program.

See NUFP page 10.
A Master’s Student’s Journey from First to Second Year

By Richard J. Kenney, master’s student

This time last year, I wrote a LifeNet article (see http://fsu.edu/~elps/hardee/resources_newsletters/LifeNetOct2008.pdf for the first article) regarding my transition from undergraduate to graduate academics. This time, I am reflecting on my first year of graduate school, and what lies ahead in the second and final year of the higher education master’s program.

In October 2008, I was nervous about what Florida State and the higher education program would bring me. Looking back now, I can say that when I wrote in my article last year about there being “no other place I could see myself working towards my master’s degree in higher education,” I was right. The faculty members I have taken courses with have all been amazing, each bringing their own passion to class, from Basic Understandings with Dr. Austin, to Student Development Theory with Dr. Guardia, to Practicum with Dr. Schwartz. The first year was well worth it, and could not have been any better.

Flash forward to October 2009: the hooding ceremony is about six months away, and I cannot believe that this experience is ending already. I thought four years of undergraduate went by fast, but two years of graduate school go by even faster. How will this year be different from last? How will I find new challenges for myself? What am I going to do that will make this second year better than the first? These questions are in the foreground of my mind right now, yet I am not sure I have the answers. I can hope that on April 30, 2010 (graduation day), I can look back at my experience here at Florida State and the higher education program, and reflect on the great, new memories. I can say with confidence that this year is going to be more fulfilling than the last. After this year, I will be a professional in the field of student affairs, fully prepared by a great program at a great institution.

Although the second year has only just begun, I feel the end approaching. Soon it will be conference season, which means job searching. It will be a fun, yet critical year. Good luck to the second year students, and to the first year students: enjoy yourselves, because it will fly by.

Orientation (cont. from pg. 1)
better after having the chance to have their concerns addressed and questions answered.

From here, the new ‘Noles moved to a room where they learned what type of services were offered from the their cohort. It is a good opportunity to bring students, employers, and administrators all together before the start of classes to share information. As the day ended, the higher education program was kicked into gear for the academic year, and great successes to come!

FSU NUFP (cont. from pg. 9)
For the 2009-2010 academic year, the FSU NUFP Advisory Board has planned four to five workshops each semester that will engage and educate students on the student affairs profession. Some of the recent workshops for students include a Student Affairs Career Day on October 13th, Graduate School Preparation on November 17th and a discussion on Multiculturalism on December 1st. Several more interesting and helpful workshops are scheduled for the Spring 2010 semester including Mock Interviews and the Higher Education Visiting Days Reception.

"Dreams are what students are made of. To project the future, ask what students are dreaming." -Melvene Hardee
Leadership from West Virginia University. Prior to coming to FSU, Jonathan taught in Spain for a year.

Ted Stratton has a Teaching Assistantship with ACE. He returns to FSU after earning his B.S. in Social Science here in 2003. During his time at FSU he served as an Orientation Leader, graduate counselor with International programs and wrote for the FSView and Florida Flambeau. Ted also holds an M.A.Ed. from DePaul University in Educational Leadership. While at DePaul, Ted worked as a Facility Residence Director. Before that, Ted was a social studies teacher in the Brevard County Public Schools.

Jennifer Vermes (pictured right) works full-time in the FSU College of Music as an Academic Support Assistant. She has a B.A. in Music, a M.S. in Math Education, and a Graduate Certificate, all from Florida State. Jenne enjoys writing, and serves as a Senior Staff Writer for FSView and Florida Flambeau Arts and Life, as well as Wakulla.com. She also enjoys dance and has served in many capacities including: Master Teacher at Jersey Tap Fest, Assistant Coordinator of Tap City: The New York City Tap Festival through the American Tap Dance Foundation, and Senior Member of DancEffects Performance Company (Tallahassee, FL). Additionally, in 2004-2005, she served on the College of Music Board of Advisors.

Jillian Volpe White works full-time as the Program Coordinator for Community and International Outreach at the Center for Leadership and Civic Education. She graduated from Florida State with a B.A. in Communication in 2005. After spending a year as the Director of Community Outreach at America’s Second Harvest of the Big Bend, Jillian returned to Florida State to pursue an M.S. in Higher Education. In 2005 she was recognized as the President’s Undergraduate Humanitarian of the Year and in 2007 she received the FSU Grad/OPS New Employee Award. Jillian is an FSU Challenge facilitator and a regular volunteer at Camp Boggy Creek, a year-round camp for children with serious illnesses.

Meet the Newest ‘Noles (New Student Profiles)

Each year, the LifeNet highlights the incoming class of students to join the Lifetime Network of Florida State. We are pleased to welcome the following doctoral and master’s students.

Brandon Bowden is employed full-time with the Oglesby Student Union, Guest Services. He earned both his B.S. in Exercise Science and his M.S. in Higher Education from Florida State. While at FSU, Brandon has served as a Leadershape facilitator and an FYE instructor. Additionally, he has received many awards including: Sean Pittman Leadership Award, Outstanding Student Employee Award, Bright Idea Award from the Division of Student Affairs, the Oglesby Union Inspire Award, and was profiled in the Association of College Unions International Bulletin in 2009. Additionally, Brandon has published poems nationally and internationally, and was recognized in 2002 as the Poet of the Year by the National Poets Society.

Josh Coveleski works as a Teaching Assistant for EDF 1005: Introduction to Education. Josh has a B.S. in History from Duke University, and a M.S. in Higher Education from the University of Delaware. While at Duke, he was the Historian for the Duke Pre-Dental Society, and earned honors on the Academic ACC Honor Roll and Academic All-ACC Selection with men’s lacrosse.

Grady Enlow (pictured left) is employed full-time as the Associate Director of the University Business Administrators Program. He received his B.A. in Theology from Columbia International University, and his M.B.A. from Florida State. Before joining the doctoral program, Grady participated in community theater. He enjoys running and biking. His wife, June Dollar also works at FSU, and his son, Alden, is a senior at Maclay School.

Sharon Hutchinson earned her B.A. in Art History from the University of Alabama, and her M.A. in Art History from Florida State. She joins FSU from a full-time position at Tallahassee Community College. Sharon loves music, singing and travelling.

Jonathan Ottley works with the Department of Educational Leadership and Policy Studies as a Graduate Assistant. Jonathan earned his B.A. in Spanish and his M.A. in Educational Leadership from West Virginia University. Prior to coming to FSU, Jonathan taught in Spain for a year.
Douglas Ashcroft II works with University Housing as the Assistant Coordinator of Smith Hall for his assistantship. Doug recently graduated from Florida State University, where he earned a B.S. in Applied Economics and a B.S. in Sport Management with a minor in Business. While at Florida State, Doug served as a Resident Assistant (2008-2009), University Housing Conduct Board, VP of Smith Hall, and a Student Assistant for University Housing.

Ashley Baltuch (pictured left) holds an assistantship with the Career Center. She is a Degree in Three Graduate from FSU. She earned her B.S. in Marketing, B.S. in Finance, and B.S. in Multinational Business Operations from FSU in 2008.

Caleb Cash works with the Department of New Student and Family Programs in his assistantship. Caleb graduated from the University of Alabama – Birmingham with a B.A. in Music. While there, he was a Drum Major, the President of Kappa Kappa Psi, President of the University Programs Council and an Orientation Leader. Caleb was honored with the National Alumni Society Student of the Semester, and was a finalist for Mr. UAB Top 5 Outstanding Student Award. Caleb is a freelance trumpet player.

Michael Cherry has an assistantship with University Housing. Michael graduated from the University of Tennessee, Knoxville with a B.S. in Communications. During his time there, he was an RA, member of the National Residence Hall Honorary, and a First Year Studies Peer Mentor. Additionally, Michael was the Director of one of the NACURH, Inc. national offices. He is an avid baseball fan and has umpired Little League and high school baseball since he was 13 years old.

Abbey Cunningham works with the Institutional Research Certificate for her assistantship. She received her B.S. in Psychology from the University of Florida. While at UF, Abbey was the Service Chair of Phi Sigma Pi National Honor Fraternity, and served on her chapter’s Risk Management Board. She was a research assistant and involved in Best Buddies as well. She was also named an Anderson Scholar of High Distinction.

Aysha Daniels holds an assistantship with the Office of Multicultural Affairs. She graduated in 2009 from the University of Florida with a B.A. in Anthropology. During her time at UF, she was a Gatorship Director, Director of the Pride Awareness Month, and a Site Leader for Florida Alternative Breaks. In 2009, Aysha was honored with the Impact on Diversity Award. She loves to volunteer, write poetry, read, and travel.

Tessly Dieguez serves in an assistantship with the International Center. She joins us from the University of Florida, where she earned a B.A. in History. While at UF, Tessly was co-Vice President of Phi Alpha Theta (History Honor Society), Kappa Kappa Gamma Dance Marathon delegate and registrar, and a study abroad peer advisor.

Briceli Gil works with University Housing – Residence Life for her assistantship. Briceli graduated from Florida State with a B.A. in Latin American and Caribbean Studies and Spanish. Currently, she serves as the Vice President of Sigma Delta Pi; and in her time at FSU, she has served as the Community Service Chair for Hispanic/Latino Student Union, the President of WISH, and the President of Hermandad de Sigma Iota Alpha, Inc. She was awarded the Hispanic/Latino Student Union Committee Chair of the Year and the Angie Citron Award.

Nicole Gray holds an assistantship with the Office of Greek Life. She holds a B.A. in Sociology from the University of Virginia. At UVA, she was the President and Historian of Sigma Gamma Rho, served on the Inter-Greek Committee, and is the Class of 2007 Trustee. She has been honored as the Greek Person of the Year in 2007, the Chapter President of the Year in 2007, Order of Omega, and Longevity in Excellence – Leadership.

Christina Henry (pictured right) is a graduate of the University of Florida. She received a Bachelor of Science degree in Family, Youth, and Community Sciences in May of 2007. While at UF, Christina was Founder and Treasurer of the Student Global AIDS Campaign, attended a Florida Alternative Breaks HIV/AIDS trip, and was involved at local public schools in the Gainesville Area. She has an assistantship with the Career Center, specifically providing career services to students at the FAMU/FSU College of Engineering. In her spare time Christina enjoys reading, singing, and watching television.

Mellissa Hulsey holds an assistantship with the office of Student Rights and Responsibilities. She earned a B.S. in Mathematics from the University of Alabama at Birmingham. Prior to coming to FSU, Mellissa

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served as a Leadership Consultant for Alpha Gamma Delta. While at UAB, she was a Student Orientation Leader, a Resident Assistant, a UAB All-Girl Cheerleader, and involved in Alpha Gamma Delta Fraternity (as the chapter president, new member coordinator, and purchasing coordinator). She served on the Vice President for Student Affairs selection committee, and was honored by Sigma Alpha Lambda and the National Science Foundation.

Steve Kleuver holds an assistantship with University Housing. He earned his B.S. in Electronic Media and Film from Towson University. While at Towson, Steve was a Resident Assistant three years (in this role he earned the honor of RA of the Year in 2008-2009), a Civility Peer Educator, and the Treasurer of the National Residence Hall Honorary.

Richard Linck (pictured right) works in the Office of National Fellowships as a graduate assistant. He graduated from Florida Southern College with a B.S. in Criminology and Sociology, with a minor in Business Administration. While there, Richard was a Resident Assistant for three years (winning the RA Program of the Year in 2008), Vice President of Lambda Chi Alpha, and a Southern Ambassador. He loves longboard skateboarding and serving others in any capacity.

Selby Lo has an assistantship with Student Activities in the Oglesby Union. He graduated from North Carolina State University with a B.S. in Biological Sciences, and a B.S. in Plant Biology. While at NC State, Selby was a Resident Assistant, Orientation Counselor, University Ambassador, Alternative Service Break Team Leader, and an Office of Advising Support and Information Services Ambassador.

Jessi McPherrin (pictured right) works with the Office of Greek Life for her assistantship. Jessi has a B.S. from Indiana University of Pennsylvania in Interior Design. While at IUP, Jessi was the Vice President of Risk Management and President of the Panhellenic Association, she was also a member of the American Society of Interior Designers. She was honored on the Dean’s List, and awarded the Panhellenic Woman of the Year Award, Susan Shubra Interior Design Award, and the Women’s Leadership Award. After graduation Jessi traveled as a Leadership Consultant for her international organization, Alpha Gamma Delta. She is an avid sports fan and enjoys reading and exercising in her spare time.

Christina Mitchell has an assistantship with the Center for Leadership and Civic Education. She graduated with a B.S.E. in Childhood Education from the University of Arkansas. During her time at Arkansas, she served on the Library Advisory Committee, the All University Judicial Board and was honored in 2009 with the Student Leader Honors. Christina is a third generation private pilot, and flies with her father. She is Cherokee Indian and does community service for the tribe. Also, she is friends with the Duggar family, and visits their home regularly.

Julie Neisler (pictured right) works with University Housing in her assistantship. Julie joins us from UNC-Chapel Hill, where she earned a B.A. in Psychology and a B.A. in Management & Society. While at UNC, she was a Community Manager, a Resident Assistant, and Vice President of the National Residence Hall Honorary (NRHH). Additionally, Julie has been honored with the Executive Board Member of the Year through NRHH, and is a LeadStrong Award recipient. While in college, Julie also played on a nationally ranked Ultimate Frisbee team.

Elisa Oliver holds an assistantship with the Center for Academic Retention and Enhancement. She graduated from Florida State with a B.S. in Family and Child Sciences. While at FSU, she was a Student Government Association Student Senator and served on the Budget Committee, President of Lambda Theta Alpha Latin Sorority, Inc. and a CARE counselor. She was a recipient of the ENLACE Florida Scholarship, the Chapter President of the Year for Lambda Theta Alpha Florida Area 1, and was honored with the Outstanding Member Award for the Hispanic Latino Student Union. Elisa speaks both Spanish and French, and has volunteered her time at many locations around Tallahassee (including Tallahassee Memorial Hospital, Capital Regional Medical Center, Capital City Youth Services, and The Oasis Center for Women and Girls).
Arelis Palacios graduated from Florida State University with a B.A. in English Literature. She has studied abroad in Italy and lived in New Zealand, with Bunac and the Global Volunteers Network. She was most recently employed in Miami-Dade County Public Schools as an English, Leadership, Journalism and Yearbook Teacher; in which she was named "Rookie Teacher of the Year." She now holds a Marketing Graduate Assistantship with International Programs.

Titus Queen is employed full-time as the Assistant Director of Facilities with FSU Athletics. Titus earned a B.A. in History and English from the University of Mississippi. While there, he was on the Chancellor’s List, and involved in the M-Club (Letterman Club). He also served as a graduate assistant with the Ole Miss Baseball team from 2003-2005. When not running events for FSU Athletics, Titus enjoys traveling with his wife Robin, wrestling with his two chocolate labs, doing volunteer work for the Cystic Fibrosis Foundation, cheering on the Bears, Rebels, and ‘Noles, and waiting until next year with the Chicago Cubs.

Preston Reilly works with Assessment and Training in the Oglesby Union Administration Office for his assistantship. He recently graduated from Bowling Green State University with a B.A. in Psychology, with a minor in Sociology. While at BG, he was the USG Assistant Vice President, Vice President of Phi Kappa Alpha fraternity, the Vice President of Student Alumni Connection, and served on the Executive Board for Dance Marathon. He was also honored with the Student Life Award, Homecoming King, and the President’s Award for Distinguished Service.

Brendan Richardson has an assistantship with International Programs. He graduated from Florida State with a B.S. in Sport Management, and a M.A. in International Affairs. While at FSU, he was a Resident Assistant and a Graduate Counselor in London.

Christina Schaefer holds an assistantship in the College of Engineering Assistant Dean’s Office. She graduated in 2007 from FSU with a B.S. in Communication.

Bailey Simpson (pictured right) has an assistantship with Dance Marathon. She graduated from the University of Georgia with a B.A. in Public Relations. While at UGA, she was an Orientation Leader, a Dawg Camp Counselor, Dawg Camp Director of Recruitment, UGA Visitors Center Staff, and Student Government Association Freshman Advisor. While at UGA, she was honored as the University of Georgia Homecoming Queen in 2008, on the Dean’s List from 2006-2009, and an Alpha Omicron Pi Ruby Scholar. In her spare time, she enjoys scrapbooking and skydiving.

Amanda Starr has an assistantship in the Dean of Students Department. She graduated from the University of North Dakota with a B.S. in Biology. While there, she was the President of Delta Delta Delta, and a Student Ambassador. She was honored with the Student Leadership Award in 2006. Amanda loves the outdoors, reading, and cooking.

Tyler Steffy works with Union Productions in his assistantship. Tyler graduated from Freed-Hardeman University with a B.A. in Secondary Education: History. While there, Tyler was the University Program Council Chair, Intramural Supervisor, Phi Kappa Alpha Sports Captain, and the Alumni Coordinator for Phi Kappa Alpha. In his free time, Tyler enjoys sports and world travels.

Jessica Stein holds an assistantship with Advisor Training and Development. She graduated from the University of Wisconsin-Milwaukee with a B.S. in American Sign Language Studies, and a B.S. in Psychology. While at UW-Milwaukee, she was the Student Program Manager of the First Year Center, New Freshman Orientation Leader, and a Resident Assistant. She was honored with the Laurent Clerc ASL Award. Jessica enjoys playing the piano and tuba, reading, and playing volleyball and softball.

Dave Sullivan (pictured right) works with Advising First in his assistantship. He graduated from the University of Cincinnati with a B.S. in Organizational Leadership. While there, he served as the Vice President and President of the Inter-Fraternity Council, the President of Cincinnatus Service Honorary, and an Orientation Leader. He was part of the Homecoming Court, named Greek Man of the Year in 2006, and was a Mr. Bearcat Finalist (awarded to the top graduating male on campus). Dave enjoys swimming, biking, and karaoke. He advises the Delta Phi chapter of Delta Tau Delta at FSU. He is also an avid Cincinnati Bengals, Reds, and Bearcats fan.
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Dinner Dialogue with Faculty: Dr. Jon Dalton

By Kate Hogan, master’s student

On Friday, September 18, 2009, the Dinner Dialogues series began for the 2009-2010 academic year. Higher education master’s and doctoral students and their guests gathered around Dr. Jon C. Dalton. Dr. Dalton was introduced to the group by Dr. Pam Crosby, an instructor in the Higher Education program as well as Dr. Dalton’s colleague as the co-editor of the Journal of College and Character. Her introductions included Jon Dalton “fun facts,” which amazed the attendees. Did you know that Dr. Dalton plays the piano, guitar, and mandolin?!

Dr. Dalton understands students well. On this particular Friday evening, we were lucky enough to hear Dr. Dalton’s thoughts about students, past and present. Dr. Dalton captivated his audience with readings from his personal journal. Dr. Dalton shared his experiences from the late 1960s, during what he described as a “tumultuous time” for college-aged students.

Dr. Dalton’s reading began with the assassination of Dr. Martin Luther King Jr., and its effects on students in college. He described the protests and vigils that followed. As a young administrator, Dr. Dalton was connected to the students who were rioting, and often felt caught in between the students and the administration. Even then, students held him in high regard; he was even able to persuaded students to hold their sit-in protests in a different building.

Dr. Dalton discussed the issues of today, including the recession and its effects on students and the general population. He proposed that we help students connect and engage to the broader issues of the world, and encouraged international travel to see firsthand the problems facing other countries besides our own.

It is obvious that Dr. Dalton has reflections and experiences that would entertain our minds for days. Hearing the wisdom and insight that a young student affairs professional penned in his private journal in 1968 made us even more impressed by Dr. Dalton than before. We even discovered he makes his own pasta and sausage, and is a marathon runner!

Student Experience: UWI Exchange Program in Jamaica

By Kellie Gerbers, master’s student

This summer, I completed an internship at the University of the West Indies in Mona, Jamaica. The internship is part of a longstanding partnership between the Division of Student Affairs at FSU and the Office of Student Services and Development at UWI. For the past 14 years, students and staff have participated in a cultural exchange program to interact with the campus community, engage in student programs and activities, and learn about the cultural history and influences. Alone with no phone and scarce internet access, I spent much of my time reflecting on my experience through a journal. The following passages are taken as excerpts from my journal. I hope you enjoy them.

...The UWI Mona campus is nestled in a valley between two mountain ranges, one of which is the Blue Mountains. UWI Mona is the premier institution of higher education in the Caribbean. Summer school is in session but there aren’t many students roaming around campus. I’m staying in Rex Nettleford Hall, the largest of the Halls of Residence.

...I sat in on a class with the Higher Education master’s students. Dr. Reynolds was teaching student development theory. The students wanted to hear about my experience in student affairs, my interest in higher education, and popular research interests among members of my cohort.

...Michelle invited me to join her and several members of her family at the Miss Jamaica Festival Queen pageant—which is apparently a HUGE deal in the country. Women representing every parish in the country vie for the title of Queen. All of the talent presentations demonstrated some issue pertaining to race/gender/equality/national pride—it was extremely interesting. My experience in Jamaica has made me more sensitive to the types of feelings that minority students might feel when they come to schools that are predominately white.

...UWI Mona is in the very early stages of building a University-wide program that operates nationally and internationally. Ms. Jackson currently oversees the recreational and competitive sport programs at the University, and she operates with a staff of 4… I was able to review and edit documents regarding athletic scholarship criteria, management/governance, sponsorship/grant applications, and the 5-year strategic plan. Ms. Jackson is truly building this program from the ground up... This is one of those once-in-a-lifetime opportunities that make you stop and say (for lack of better words), “Wow…this is SO COOL!”

...My last week at UWI was a great close to a very memorable international experience. We went to Liberty Hall, home to the legacy of Marcus Garvey, Jamaica’s first national hero.

...I am so glad I took advantage of this internship opportunity. The only thing that would have made the experience better was if I had traveled with another classmate. I also could have done without the Tropical Island Man Eating Death Bugs. This was a phenomenal experience—totally worth it! I will miss my new friends and cherish my memories!
Higher Education Student Association Welcomes New Members

By Kasey Price, doctoral candidate

The Higher Education Student Association (HESA) is a student organization composed of Higher Education students that meets on a regular basis to provide students a way to stay abreast of important events within the department. Formerly known as SAC, HESA is also responsible for special events during the year including: new student orientation, visiting day luncheons, the publication of The Lead, and special Professional Development seminars. We encourage current students to donate $50 towards HESA activities, recruitment, and program development. HESA is proud to send representatives to the faculty meetings and represent all higher education students to the larger College of Education.

New officers were voted into new HESA positions in the Spring 2009 semester. Andy Mauk, third year, is the new doctoral chair; Kellie Gerbers, second year, is the new master’s chair; Mackenzie Streit, second year doctoral, is the administrative chair; Tom Fritz, second year master’s, is the Visiting Days chair; Mark Green, second year master’s, is the social chair; Rod Kelly, second year master’s, is the professional development chair; Kasey Price, doctoral candidate, is the publications chair. First year students, Ted Stratton (doctoral) and Julie Neisler (master’s) were voted first-year chairs earlier this semester. HESA is advised by Dr. Robert Schwartz.

You can now join our HESA at FSU group on Facebook and on Twitter @HESAatFSU or visit us online at:

Research Roundtable Series Begins

By Mackenzie Streit, doctoral student

The Research Roundtable Series is intended to provide a discussion forum for higher education faculty and students to share research interests and to provide feedback and support. Each Roundtable includes two 15 minute presentations, one by a faculty member and one by a graduate student, followed by discussion. This is a “bring you own” brownbag lunch with the Hardee Center providing drinks and chocolate chip cookies.

The inaugural research roundtable was held on Thursday, September 10, in the Stone building. Dr. Joseph Beckham spoke on “Constitutionally Protected Speech in the Public College and University: Faculty Freedom, Student Advocacy, and the Opinion Privelege,” and Ms. Kasey Price discussed “Undergraduate Women in STEM: Does Participation In STEM Extracurricular Programs Enhance Success Among Students?”

The second roundtable was held on Thursday, October 8. Dr. Shouping Hu discussed “What Matters to College Graduates’ Early Career Earnings: The Role of Student Engagement,” and Ms. Monoka Venter spoke on “The Federal Role in Assisting Low-Income Students to Prepare for and Enroll in College.”
Dr. Mickey Dwyer was an esteemed professor at FSU as well as a cherished member of the local community. During the summer of 2009, Dr. Dwyer was diagnosed with Pancreatic Cancer. He spent his last few months with friends and family, as well as his beloved cat, Fyodor, in Tallahassee before making the difficult trip north to spend time with his family. He passed away August 24, 2009 in the home and care of his family in Kingston, Pa.

An alumnus of FSU, Dr. Mickey Dwyer’s main focus of research was on Martin Heidegger and his perspective on ontology, or the nature of being. He believed in the importance of early education as a means of teaching people to live “authentically” and learn through logic and reason rather than tradition. The intricacies and meanings behind the philosophies of Martin Heidegger are complex and important, and Dr. Dwyer was intent on studying and sharing these ideas with his students and fellow educators. “His love for philosophy was strong, he was an outstanding interpreter of Heidegger, and he was interested in transferring his ideas into educational practice,” says his former major professor at FSU, Dr. Emanuel Shargel. “He was also a gifted teacher, able to explain complex ideas to some very simple minds as well as to his colleagues.”

His interests spanned the academic spectrum ranging from neurology and physics to the philosophy of education. He began his educational career at Clark University in Massachusetts, studying toward a Bachelor of Arts Degree in physics. He then went on to achieve a Master of Arts degree from the University of Wyoming where he focused his work on Thomas Jefferson and the foundations of education. He came to FSU shortly after in pursuit of a Ph.D. in the History and Philosophy of Education. He was one of the most knowledgeable Heidegger scholars of the century. “Mickey Dwyer was a philosopher of education of considerable intelligence and insight,” says FSU Associate Professor, Dr. Jeffrey Milligan. “But perhaps more importantly, he was the most generous colleague and teacher I have ever met.”

After receiving his Doctorate from FSU, he began teaching for the University as an adjunct professor in the College of Education, where he taught various courses at undergraduate and graduate levels. His favorites were special topics courses in which he could deeply involve his students in the educational philosophies he believed in himself, such as those of Martin Heidegger, Thomas Jefferson and Aristotle. He was a member of the Philosophy of Education Society, attending and presenting various papers on the philosophies of Heidegger, Husserl and epistemology and phenomenology at annual conferences.

As a teacher, he stressed critical thought and discussion in his classes. His students loved him immensely as a teacher and mentor, some even took his classes multiple times and sometimes for no credit. “With respect to his students, Mickey was at once a detective, assassin, and therapist,” says FSU doctoral candidate Haroldo Fontaine. “He would turn up invalid arguments, annihilate them, and then devote himself to heal their authors from the ravages of ignorance.”

Dr. Dwyer had many hobbies that kept him involved with the University as well as locally in Tallahassee. He was a seasoned ultimate Frisbee player, and he spent many semesters assisting the coaches with FSU’s intramural team as well as running various pick-up games around Tallahassee. In earlier years, he worked as a coach for multiple team sports including ultimate Frisbee and volleyball. He was passionate about the sports he played, and he spent much of his free time on the fields with his friends.

He had many passions, and he spent his time pursuing all of them. Aside from his research and sports, he was also a collector. He was known in Tallahassee, Thomasville and Havana for his extensive knowledge in antiques and collector’s items. Many of his finds could be purchased in a small antique shop in Havana as well as in online marketplaces. His most precious finds, however, he kept for himself. These included rare stamp and coin collections as well as exceptional Star Trek memorabilia and books.

His friends and family appreciated his rare intelligence, and he could often be found giving impromptu or casual lectures on various philosophers at local coffee shops around town. He took it upon himself to teach some of his dedicated students on a personal level, acting as a mentor to them as well as a friend as they worked toward their degrees in education and philosophy. After learning of his diagnosis, he began a series of recorded lectures with his former professor and students, hoping to preserve his knowledge so that his students and their students may learn from him in the many years to come. His passion was education, and up until his final days, he was a teacher. “Mickey Dwyer was the smartest graduate student I have ever met,” says Shargel. “I surely learned more from him than he from me from our first meeting to our last.”

To his family, friends, students and colleagues, he will always be a valued teacher, a gifted philosopher, and a treasured friend. He is survived by the memories of his friends and the future contributions of his students to the field of education. He stayed devoted to his philosophical inquiry to the very end, and his work in education may someday have significant positive influence on the world. Dr. Mickey Dwyer may very well be a name studied by philosophy, history and education classes in the next hundred years.

By Jenne Vermes, doctoral student
Originally published in the FSView on September 14, 2009

“I surely learned more from him than he from me from our first meeting to our last.”
– Dr. Emanuel Shargel

A Truly Authentic Life: FSU mourns distinguished Education Philosophy professor