



Division of Student Affairs

Mary B. Coburn, Vice President for Student Affairs



Photos

Above: Involvement Fair
Page 2 from top: FSUnity Day,
FSU Flying High Circus,
Canoeing at the FSU Reservation,
Student Community Service Project

Faculty & Staff Opportunities



Advise Garnet & Gold
Scholars
garnetandgoldscholar.fsu.edu



Advise a recognized student
organization
union.fsu.edu/sac



Involve students in your
research
our.fsu.edu



Attend student events
calendar.fsu.edu



Connect with students
through international
opportunities
cge.fsu.edu



Talk to students about
internships and careers in
your field
career.fsu.edu



Include service learning in
your courses
thecenter.fsu.edu



Create a welcoming
environment for all students
cma.fsu.edu

Student Engagement at Florida State University

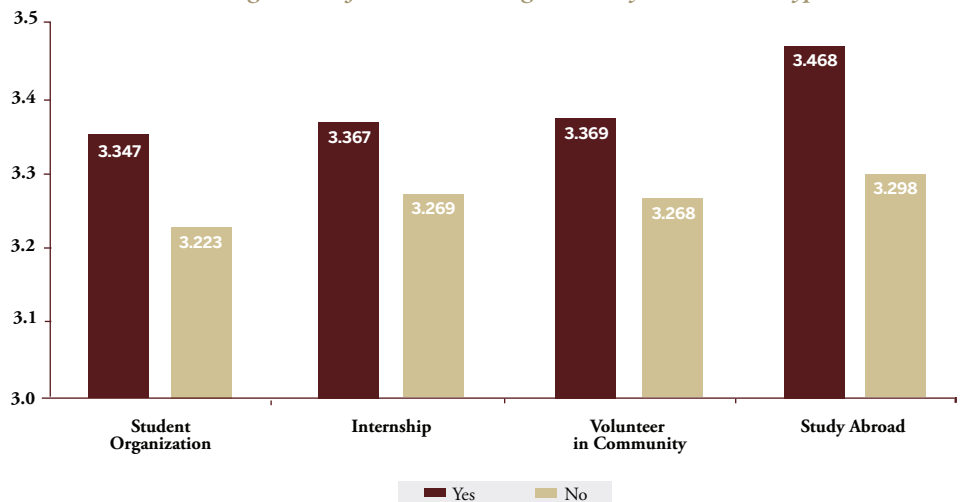
The impact of college is largely determined by the student's efforts and engagement in academic and co-curricular opportunities on campus (Pascarella & Terenzini, 2005). Students are offered a wide array of "outside-the-classroom" involvements which impact their experience at the university and beyond. Co-curricular activities "...presented students with personal and social challenges, encouraged them to develop more complicated views on personal, academic, and other matters, and provided opportunities for synthesizing and integrating material presented in the formal academic program" (Kuh, 1995, p. 146).

Research shows that FSU students who are engaged in activities outside the classroom tend to have better grades, be happier with their college choice, and have a higher income after college than students who are not engaged.

Academics

Student engagement positively impacts students' experiences. FSU students who are involved perform significantly ($p < .05$) better in the classroom.

Average GPAs of FSU Graduating Seniors by Involvement Type



*Source: FSU Division of Student Affairs. (2012). Spring 2012 Graduate Follow-Up Study. Survey submitted by 1,824 graduating seniors.

Employment

The impact of student engagement goes beyond a student's years on campus. Data indicate FSU graduates who engage in at least three co-curricular involvements secure jobs with significantly ($p < .05$) higher starting salaries.

Involved in At Least Three Activities?	Adjusted Average Salary
Yes	\$41,611.57
No	\$37,353.90

*Source: FSU Division of Student Affairs. (2012). Spring 2012 Graduate Follow-Up Study. Students indicate a salary range which was recoded into the mean of that range, resulting in an adjusted average for student salary. Survey submitted by 1,824 graduating seniors with 275 indicating they had secured paid employment at time of submission.

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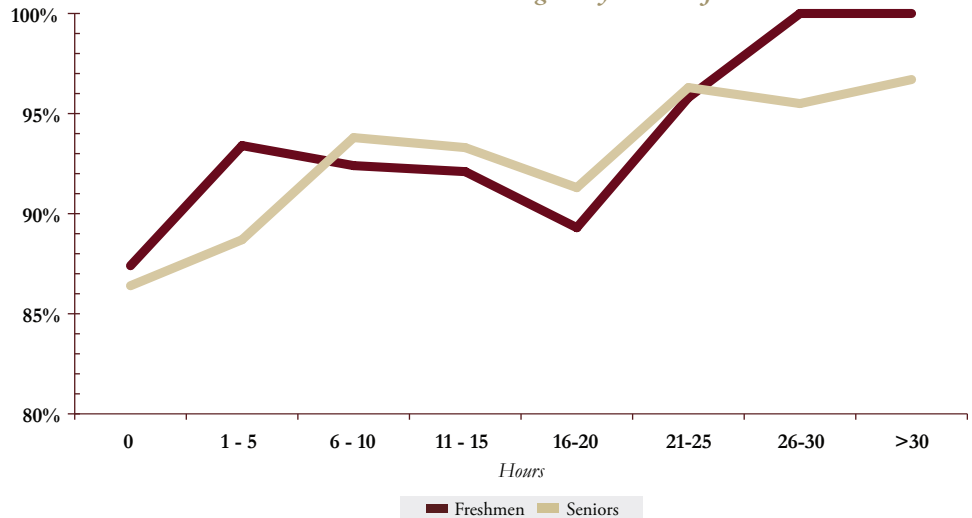
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Student Satisfaction

Data indicate that the greater the number of hours students are involved outside-the-classroom, the more likely they are to be happy with their choice to attend FSU. Conversely, students who are less happy with their choice to attend FSU tend to be less involved ($p < .05$).

Students Who Would Choose FSU Again by Hours of Involvement

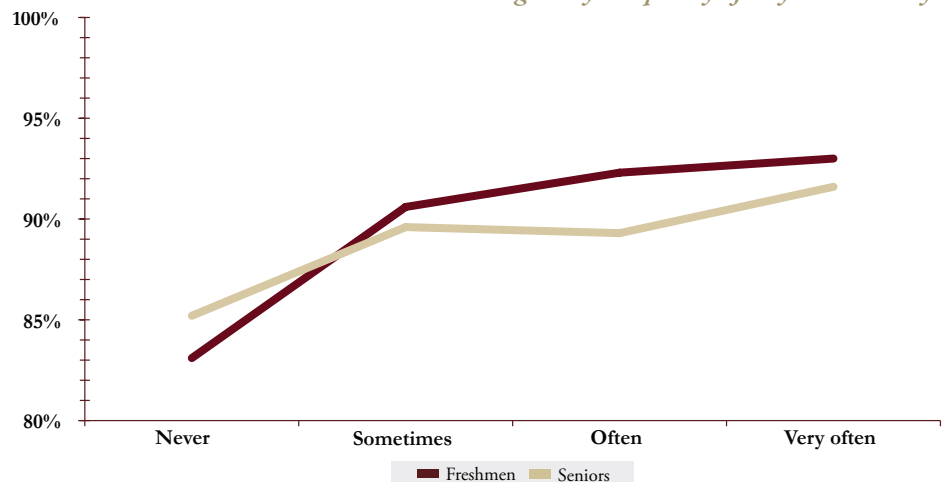


*Source: National Survey of Student Engagement. (2011). Florida State University Results. Respondents include 857 Freshman and 1,707 Seniors.

Health & Wellness

FSU students engage in exercise and athletic activities through Campus Recreation's multiple facilities and programs. This active engagement significantly ($p < .05$) impact students' happiness with the University. Data also indicate students who do not participate in physical activity tend to be less happy with their choice to attend FSU.

Students Who Would Choose FSU Again by Frequency of Physical Activity



*Source: National Survey of Student Engagement. (2011). Florida State University Results. Respondents include 851 Freshman and 1,693 Seniors.

References

- Kuh, G. (1995). The other curriculum: Out-of-class experiences associated with student learning and personal development. *Journal of Higher Education*, 66(2), 123-55.
- Pascarella, E., & Terenzini, P. (2005). *How college affects students: A third decade of research*. (Vol. 2). San Francisco: Jossey-Bass Higher & Adult Education.