**Curriculum Vitae**

**Sandra Lewis**

**(formerly Sandra Adams Curry)**

December 31, 2010

**GENERAL INFORMATION**

University Address: Visual Disabilities Program

School of Teacher Education

College of Education

2205L Stone Building

Florida State University

Tallahassee, Florida 32306-4459

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**Professional Preparation**

1985 – 1993 Doctor of Education, University of California, Berkeley, and San Francisco State University, San Francisco, California. Major: Special Education. Specialization: Visual Impairment. Dissertation: An evaluation of the effectiveness of educational services provided to pupils with low-incidence disabilities enrolled in public day schools in California. Dissertation supervisor: Dr. Philip Hatlen.

1977 – 1983 Master of Arts in Education*,* San Francisco State University*,* San Francisco, California*.* Major: Education of the Exceptional Child. Specialization: Physical Disabilities (Visual Impairment).

1974 – 1975 Master of Arts in Education, Stanford University, Stanford, California. Major: Secondary Education. Specialization: Social Studies*.*

1970 – 1974 Bachelor of Arts, Scripps College, Claremont, California. Major: American History. Minor: German.

**Professional Credential(s)**

1978 – 2009California Clear Specialist Instruction Credential in Special Education: Physically Handicapped*, 060021673.*

1975 –2009 California Clear Single Subject Teaching Credential: Social Science. *060021690.*

**Professional Experience**

2010 – present **Professor and Coordinator**, Program in Visual Disabilities, Department of Special Education, Florida State University. Responsible for 1) teaching graduate and undergraduate courses in visual disabilities and special education; 2) coordinating the BS and MS Visual Disabilities Education and Visual Disabilities Studies Programs; 3) advising BS and MS students at main campus and 3 satellite sites; 4) supervising interns and practicum students; 5) serving as Major Professor and as a Supervisory Committee member for doctoral and specialist students; 6) managing grants, 7) conducting research and other scholarly activities; and 8) performing community and University service activities.

1998 - 2009 **Associate Professor and Coordinator**, Program in Visual Disabilities, Department of Special Education, Florida State University. Responsible for 1) teaching graduate and undergraduate courses in visual disabilities and special education; 2) coordinating the BS and MS Visual Disabilities Education and Visual Disabilities Studies Programs; 3) advising BS and MS students at main campus and 3 satellite sites; 4) supervising interns and practicum students; 5) serving as Major Professor and as a Supervisory Committee member for doctoral and specialist students; 6) managing grants, 7) conducting research and other scholarly activities; and 8) performing community and University service activities.

1993 - 1998 **Assistant Professor and Coordinator**, Program in Visual Disabilities, Department of Special Education, Florida State University. Responsible for research and teaching courses in special education and visual disabilities, as well as coordination, supervision and advisement of graduate and undergraduate students. Doctoral Directive Status awarded April, 1997.

1989 - 1993 **Coordinator, Educational Assessments and Outreach**, California School for the Blind, Fremont, California. Conducted transdisciplinary alternative assessments of children ages 3-22 with visual impairments in the areas of communication, academic skills, social functioning, daily living skills, and career education skills. Consulted with local school districts to provide adequate and appropriate programs to meet student needs.

1988 - 1989 **Project Co-Director,** Low Incidence Disabilities Quality Programs Study, Palo Alto, California. Conducted research to evaluate the quality of educational services provided to students who are deaf-blind, visually impaired, hearing impaired, and severely orthopedically handicapped. Responsible for directing the activities of four field reviewers and analyzing and reporting all data.

1987 **Instructor**, San Francisco State University, Summer Session. Responsible for teaching course titled, Career Education for the Visually Handicapped.

1980 - 1982 **Teacher of Students with Visual Impairments**, Fremont Unified School District, Fremont, California. Team-taught program for senior and junior high school students. Coordinated assessment, IEP development, and specialized instruction in academics, communication skills, social skills, daily living skills, and career/vocational skills. Consulted closely with administrators, other teachers, parents, and eye specialists. Provided mainstream services and support for residential school students attending a part-time public school program for the first time.

1978 - 1980 **Living Skills Teacher**, Peninsula Center for the Blind and Visually Impaired, Palo Alto, California. Developed a program to provide instruction in living skills to visually impaired youngsters aged three to eighteen. This home-based program involved the coordination of the efforts of the students, their parents and teachers. As program continued, the scope broadened to include career awareness and social skills instruction. Extensive parent and student counseling. Also served as consultant to several school districts, evaluating students, preparing IEPs and providing itinerant instruction. Headed monthly Parents’ Group and worked with families of blind infants. Taught living skills and crafts.

1978 **Preschool Teacher of Students with Visual Impairments**, Castro Valley Unified School District, Castro Valley, California. Taught a summer program for visually impaired preschool aged youngsters. Counseled parents. Responsible for one aide.

1977 - 1978 **Assistant Project Coordinator**, Peninsula Center for the Blind and Visually Impaired, Palo Alto, California. From November, 1977, was the principal coordinator of Project Independence, a series of workshops on visual impairment presented to professionals and paraprofessionals who work with elderly visually impaired persons in nursing homes. Responsible for developing, arranging, teaching, and reporting of workshops. 10-12 hours per week. Previously, volunteered 20-30 hours per week, primarily as a teacher of living skills and crafts.

**Honors and Awards**

Mary K. Bauman Award, Association for Education and Rehabilitation of the Blind and Visually Impaired, July, 2010.

Faculty Seminole Award, Florida State University, April 2005

Outstanding Educator of the Blind, Florida Association for Education and Rehabilitation of the Blind and Visually Impaired, November 2003.

Florida State University Teaching Incentive Program Award, Florida State University, May 1999.

Professionally Recognized Special Educator, Council for Exceptional Children, June 1998.

Participant, Research Round Table, Missouri School for the Blind, March 1997.

University Advising Award, Florida State University, April 1996.

Graduate Student Distinguished Achievement Award, San Francisco State University, May 1993.

Winner, Research Competition in Education, San Francisco State University, May 1993.

Certificate of Recognition, Northern California Chapter of the Association for the Education and Rehabilitation of the Blind and Visually Impaired, May 1993.

Emily and William Browning Special Education Scholarship, Joint Doctoral Program in Special Education of University of California-Berkeley and San Francisco State University, May 1986.

# Membership in Professional Organizations

Association for Education and Rehabilitation of the Blind and Visually Impaired

California Transcribers and Educators of the Visually Handicapped

Council for Exceptional Children, Division on Visual Impairment

Council for Exceptional Children, Teacher Education Division

National Association of Parents of Children with Visual Impairments

**TEACHING**

**Courses Taught Since Last Promotion**

EEX 4250: Pre-Student Teaching Seminar

EEX 4770: Introduction to Human Exceptionality

EEX 4905: DIS: Practicum in Mangold Instruction

EEX 4905: DIS: Work with Preschoolers with Visual Impairment

EEX 4905: Teaching Students with Visual Impairments

EEX 5237: Strategies for Teaching Students with Low Incidence Disabilities

EEX 5906: DIS: Research with Visually Impaired Preschoolers

EEX 5906: DIS: The Visually Impaired Child with Additional Disabilities

EEX 5906: DIS: Web Course Development for Teaching Reading to Students with Visual Impairments

EEX 5906: DIS: Communication Skills for Visually Impaired Students

EEX 5906: DIS: Literature Review on Adapted Physical Education & Students with Visual Impairments

EEX 5906: DIS: Teaching Algebra to Visually Impaired College Students

EEX 5905: DIS: Reading Fluency and Children with Visual Impairments

EEX 5906: DIS: Issues in Reading for Students with Visual Impairment

EEX 5906: DIS: Practicum with Students with Visual Impairments

EEX 5906: DIS: Practicum with Students with Visual Impairments and Multiple Disabilities

EEX 5906: DIS: Preparing TVIS to Support Math Instruction

EEX 5906: DIS: Public Policy re: Students with Visual Impairments

EEX 5906: DIS: Visual Impairment in India

EEX 5906: DIS: Meta Analysis in Visual Impairment

EEX 5906: DIS: State Testing Results of Students with Visual Disabilities

EEX 5906: DIS: Higher Education Policy and Students with Visual Disabilities

EEX 5906: DIS: Advanced Assessment of Students with Visual Disabilities

EEX 5906: DIS: Observation of the Play of Young Children with Visual Disabilities

EEX 5906: DIS: Foreign Language Braille

EEX 5906: DIS: Optic Nerve Hypoplasia

EEX 5906: DIS: Study of Albinism

EEX 5906: DIS: Teaching Dance to Students with Visual Impairment

EEX 5906: DIS: Accountability in Rehabilitation Therapy

EEX 5911: Supervised Research

EEX 5973: Specialist in Education Thesis

EEX 6301: Doctoral Seminar

EEX 6980: Dissertation Research

EEX 8964: Preliminary Doctoral Examination

EEX 8966: Masters Comprehensive Examination

EEX 8968: Specialist in Education Comprehensive Examination

EEX 8985: Dissertation Defense

EMR 5803: Advanced Practicum in Mental Disabilities

EVI 4011: Introduction to Visual Impairment

EVI 4110: Assessment of Students with Visual Impairments

EVI 4211: Literary Braille

EVI 4211: Literary Braille (online)

EVI 4250: Teaching Skills of Adult Living to Visually Impaired Learners

EVI 4311: Teaching Reading and Writing to Students with Visual Impairments

EVI 4330: Teaching Students with Visual Impairments and Other Disabilities

EVI 5931: Special Topics: Preschoolers with Visual Impairments

**Supervision of Clinical Practice**

EVI 4940: Student Teaching in Visual Disabilities

EVI 5942: Student Teaching in Visual Disabilities

**New Course Development**

EVI 4211: Literary Braille (on-line)

EVI 5325: Vision Technology

EVI 4254: Teaching Skills of Adult Living to Visually Impaired Learners

EVI 4212: Advanced Braille

EVI 4110: Assessment of Students with Visual Impairments

EVI 4311: Teaching Reading and Writing to Students with Visual Impairments

EVI 4330: Teaching Students with Visual Impairments and Other Disabilities

EVI 4314: Low Vision

**Chair of Doctoral Dissertation Supervisory Committees**

Steele, T. R. (Preliminary Examination).

Bischof, E. M. (December 13, 2008). *Practices for determining the provision of orientation and mobility instruction for students with low vision.*

Bardin, J. A. (August 18, 2006). *Academic engagement of students with visual impairments in the general education language arts classroom.*

Otero, R. E. (August 13, 2004). *Puerto Rican family involvement in the orientation and mobility training of their children with visual impairments.*

**Member of Doctoral Dissertation Supervisory Committees**

Brooks, C. (Prospectus approved). Physical Education

Figueroa-Robles, I. A. (Prospectus approved). Physical Education

Jones, C. L. (May 1, 2010). *The Relationship Between Health Status, Life Satisfaction, and*

*Humor as a Coping Mechanism Among Noninstitutionalized Older Adults*.

Creason, A. H. (December 17, 2005). *The development of a measure of student-on-student victimization (SSV): Establishing reliability and validity.*

Whalon, K. (December 11, 2004). *The effects of a reciprocal questioning intervention on the reading comprehension of children with autism.*

Fernandez-Vivo, M. (December, 14, 2002). *The effects of peer tutoring on the academic learning time in physical education (ALT-PE) of elementary school students with visual impairments in inclusive physical education classes.*

Robinson, C. S. (December 14, 2002). *Number facts performance in children with learning disabilities: Examination of a two-factor theory.*

**Chair of Master’s Supervisory Committee - 2010**

*Visual Disabilities – completers*

Kerry Auld

Jasmine Campbell

Victoria Gaitanis

Rebecca Nance

Sarah Norton

Usher Ramcharan

Denise Sepulveda

Lidia Schroeder

Sylvia Stinson-Perez

Kim Taylor

*Visual Disabilities – continuing*

Daneika Bean

Shannon Carollo

Robin Dow Washington

Jacqueline Glover

David Gooldy

Lindy Hayduke

Stacey Hayes

Kara Miller

Trang Nguyen

Alex Ritter

Dean Stonecipher

Cheryl Swift

Andrea Wallace

Natasha Wright

**Member, Master’s Supervisory Committees - 2010**

*Visual Disabilities – completers*

Sook Hee Choi

Kay Jackson

Alison Lee

Edwidge Ryan

*Visual Disabilities – continuing*

Mia Burton

*Physical Education – completers*

John Chelmar

Jennifer Johnson

Erin Lang

Michelle Tarzia

*Exceptional Student Education – completers*

Katie Daughtery

Scott Greb

Maggie Grimm

Chaia Johnson

Rachel Rippey

Whitney Travaglini

Stephanie Triary

Kelsey Winfrey

**SCHOLARLY OR CREATIVE ACTIVITIES**

**Publications**

**Refereed Journal Articles Submitted**

Guerette, A. R., **Lewis, S.,** & Mattingly, C. (submitted). Descriptions of their visual impairment and visual functioning by students with low vision. Submitted to *Journal of Visual Impairment & Blindness.*

Bardin, J. A., & **Lewis, S**. (submitted). General education teachers' ratings of the engagement level of students who read braille: Comparison with peers. Submitted to *Journal of Visual Impairment & Blindness.*

**Refereed Journal Articles Published**

Rosenblum, L. P., **Lewis, S.,** & D’Andrea, F. M. (2010). Current practices in literary braille code instruction in university personnel preparation programs. *Journal of Visual Impairment & Blindness*,*104*(9), 523-541.

**Lewis, S.,** & McKenzie, A. R. (2010). A comparison of competencies, roles, supervision, and training needs of paraprofessionals working with students with visual impairments in local and residential schools. *Journal of Visual Impairment & Blindness, 104*(8), 464-477.

O’Farrell, L., **Lewis, S.**, McKenzie, A. R., & Jones, L. J. (2010). Charles Bonnet syndrome: A review of the literature. *Journal of Visual Impairment & Blindness, 104*(5), 261-274.

**Lewis, S.,** & McKenzie, A. R. (2009). Knowledge and skills for teachers of students with visual impairments supervising the work of paraeducators. *Journal of Visual Impairment & Blindness, 103*(3), 481-494.

**Lewis, S.**, Bardin, J. A., & Jorgensen-Smith, T. (2009). After one year: Self-reported transition skills of teens with visual impairments. *AER Journal: Research and Practice in Visual Impairment and Blindness, 2*(2), 84-96.

Al Otaiba, S., **Lewis, S.**, Whalon, K., Dyrlund, A., & McKenzie, A.R. (2009). Home literacy environments of young children with Down Syndrome. *Remedial and Special Education, 30*(2), 96-107.

Bardin, J. A., & **Lewis, S.** (2008). A survey of the academic engagement of students with visual impairments in general education classes. *Journal of Visual Impairment & Blindness, 102*(8), 472-483.

McKenzie, A. R; & **Lewis, S.** (2008). The role and training of paraprofessionals who work with students who are visually impaired. *Journal of Visual Impairment & Blindness, 102*(8), 459-471.

**Lewis, S.** (2006). A closer look at the population of individuals with visual impairments in Florida. *The Journal of Rehabilitation, 72*(3), 26-32.

Jorgensen-Smith, T. & **Lewis, S.** (2004). Meeting the challenge: Innovation in one state rehabilitation system’s approach to transition. *Journal of Visual Impairment and Blindness, 98*(4), 212-227. [diversity, high standards, professional connections]

**Lewis, S.**, Corn, A. L., Erin, J. N., & Holbrook, M. C. (2003). Strategies used by visually impaired teachers of students with visual impairments to manage the visual demands of the professional role. *Journal of Visual Impairment and Blindness, 97*(3), 157-168.

**Lewis, S.**, & Tolla, J. (2003). Creating and using tactile experience books for young children with visual impairments. *Teaching Exceptional Children, 35*(3), 22-28. [diversity, high standards]

Wolffe, K.E., Sacks, S. Z, Corn, A. L., Erin, J.N., Huebner, K. M., & **Lewis, S.** (2002). Teachers of students with visual impairments: What are they teaching? *Journal of Visual Impairment and Blindness, 96*(5), 293-304.

[diversity, high standards, professional connections]

**Lewis, S.**, & Iselin, S. (2002). A comparison of the independent living skills of primary students with visual impairment and their peers: A pilot study. *Journal of Visual Impairment and Blindness, 96(5)*, 335-344.diversity, high standards, research]

Fueyo, V., & **Lewis, S.**  (2002). A school-university collaboration for preparing teachers of students with visual impairments: Linking the university and a state residential school. *Teacher Education and Special Education, 25*(4), 385-394.

**Lewis, S.** (1999). Attitude, action, and responsibility: Florida teachers take charge of the National Agenda. *RE:view, 31*(1), 4-8.

   [diversity, high standards, professional connections]

**Lewis, S.**, & Patterson, J. B. (1998). Training needs of rehabilitation counselors and rehabilitation teachers in state vocational rehabilitation agencies serving individuals with visual disabilities. *Journal of Rehabilitation, 64*(2), 46-50.

[high standards, diversity]

Edwards, B. E., & **Lewis, S.** (1998). The use of technology in programs for students with visual impairments in Florida. *Journal of Visual Impairment and Blindness, 92*(5), 302-312.

**Lewis, S.**, & Patterson, J. B. (1998). Rehabilitation counselors and rehabilitation teachers in state vocational rehabilitation agencies. *Journal of Visual Impairment and Blindness, 92*(3), 135-144.

Allman, C. B., and **Lewis, S.** (1996). Content validity of the National Literary Braille Competency Test. *RE:view, 28*(3), 103-112. [research, high standards, diversity]

**Curry, S. A.** (1993). A Model Assessment Program. *Journal of Visual Impairment and Blindness, 87*(6), 190-193. [high standards, diversity]

**Curry, S. A.**, and Hatlen, P. H. (1988). Meeting the unique educational needs of visually impaired pupils through appropriate placement*. Journal of Visual Impairment and Blindness, 82*(10), 417-424. [high standards, diversity]

Harrell, R. L., & **Curry, S. A.** (1987). Services to blind and visually impaired children and adults: Who is responsible? *Journal of Visual Impairment and Blindness, 81*(8), 368-376. [high standards, diversity]

Hatlen, P. H., & **Curry, S. A.** (1987). In support of specialized programs for blind and visually impaired children: The impact of vision loss on learning. *Journal of Visual Impairment and Blindness, 81*(1), 7-13. [high standards, diversity]

**Invited Books Contracted**

Lewis, S., & Allman, C., Eds. (2006). Manuscript under contract for publication. New York: AFB Press.

**Invited Monographs Published**

**Lewis, S.** (2004, October). *A pilot study to determine the feasibility of conducting a statewide survey to determine key characteristics of the population of Floridians with visual impairments*. Tallahassee, FL: Florida State University Department of Special Education and Rehabilitation Counseling Services. [high standards, diversity, research, professional connections]

**Lewis, S.**, Ponder, P., Gwaltney, A., & Glaser, D. (2001, April). *Report of the need and feasibility for an orientation and mobility distance education learning program in Florida*. Tallahassee, FL, Florida State University Department of Special Education. [high standards, diversity, research, professional connections]

**Lewis, S.**, Slay, S., & Pace, E. (1999, December). *PATTER: Preschool attainment through everyday routines: Study Guide*. Developed under grant from the Florida Division of Blind Services. [high standards, diversity, professional connections]

**Lewis, S.** (1997). Preparing students with visual impairments for transition. In S. K. Chandler, Ed., (1997), Transition ‘96: *Building futures together: Florida Blueprint for School to Community Transition Conference Proceedings*. Tallahassee, FL: Florida State University Center for Policy Studies on Education. [high standards, diversity]

Pace, E., & **Lewis, S.** (1997, December). *Final Report: An evaluation of services to young children with visual impairments and their families in Florida*. Tallahassee, FL: Florida State University Department of Special Education. [high standards, diversity, professional connections]

**Invited Monograph Contracted.**

**Lewis, S.** (contracted). The need for targeted instruction in independent living skills in the curriculum of students with visual impairments. Reston, VA: Division of Visual Impairments, Council for Exceptional Children.

**Invited Book Chapters and Monographs Published**

**Lewis, S.** (2010). Understanding students with visual impairments. In A. Turnbull, R. Turnbull, & M. L. Wehmeyer. *Exceptional Lives: Special education in today’s schools* (6th Ed.). Upper Saddle River, NJ: Pearson Prentice Hall.

**Lewis, S.** (2007). Understanding students with visual impairments. In A. Turnbull, R. Turnbull, & M. L. Wehmeyer. *Exceptional Lives: Special education in today’s schools* (5th Ed.). Upper Saddle River, NJ: Pearson Prentice Hall.

**Lewis, S.**, & K. E. Wolffe. (2006). Promoting and nurturing high self-esteem for students with visual impairments: Research to Practice. In S. Z. Sacks & K. L. Wolffe, *The development of social skills: Theory and practice*. New York: AFB Press.

**Lewis, S.** (2004). Blindness and low vision. In A. Turnbull, H. R. Turnbull, M. Shank, S. Smith, and D. Leal, *Exceptional lives: Special education in today’s schools* (4th Ed.). Englewood Cliffs, NJ: Prentice Hall.

**Lewis, S.** (2001). Blindness and low vision. In A. Turnbull, H. R. Turnbull, M. Shank, S. Smith, and D. Leal, *Exceptional lives: Special education in today’s schools* (3rd Ed.). Englewood Cliffs, NJ: [diversity] Prentice Hall.

**Lewis, S.**, & Allman, C. B. (2000). Educational programming. In A. J. Koenig & M.C. Holbrook (Eds.), *Foundations of Education of Students with Visual Impairments*. New York, NY: AFB Press.

**Lewis, S.** & Allman, C. B. (2000). Seeing *eye to eye: An administrator’s guide to students with low vision*. New York, NY: AFB Press.

[high standards, diversity]

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**Lewis, S.** (1998). Blindness and low vision. In A. Turnbull, H. R. Turnbull, M. Shank, and D. Leal, *Exceptional lives: Special education in today’s schools* (2nd Ed.). Englewood Cliffs, NJ: Prentice Hall.[diversity]

**Lewis, S.** (1998). Elementary school years (chapters 8-12). In K. Wolffe (Ed.), *Skills for success: A career education handbook for children and adolescents with visual impairments*. New York, NY: American Foundation for the Blind Press.

**Lewis, S.**, and Russo, J. R. (1998). Educational assessment of students with visual impairments and other disabilities. In S. Sacks and R. Silberman, *Educating students with visual impairments and other disabilities*. Baltimore, MD: Paul Brooks.

**Lewis, S.** (1996). Visual Impairments. In National Council on Disability (Ed.), *Improving the implementation of the Individuals with Disabilities Education Act: Making schools work for all of America’s children* (Supplement). Washington, D.C.: Author. [diversity]

**Lewis, S.**  (1995). Blindness and low vision. In A. Turnbull, H. R. Turnbull, M. Shank, and D. Leal, *Exceptional lives: Special education in today’s schools* (pp. 594-639). Englewood Cliffs, NJ: Prentice Hall.

**Refereed Reviews Published**

**Lewis, S.** (2004). Materials Review: Perkins activity and resource guide, 2nd edition. *RE:view, 36*(2), 94-95.

**Non-Refereed Publications Published**

**Lewis, S.** (2010). Florida State University: Combining the best of our folk art and research based practices. *Howe’s Now: Council of Schools for the Blind, 13*(1), 23-24.

**Lewis, S.** (2010). Book review: Looking good: A curriculum on physical appearance and person presentation for adolescents and young adults with visual impairments. *Journal of Visual Impairment & Blindness, 104*(1), 60-62.[r

D’Andrea, F. M., **Lewis, S.**, & Rosenblum, L. P. (2009). The need for braille standards in university preparation programs. *Journal of Visual Impairment & Blindness, 103*(6), 325-327.

[research, diversi

Beadles, R., & **Lewis, S.** (2004). Professionalism and commitment to the field. *RE:view 35*(4)., 147-148.

**Lewis, S.** (2003). Learning “routinely” without vision. *AAHBEI News Exchange*, 8(3), 3, 7. [high standards, professional connections, diversity]

**Lewis, S.** (2002). Some thoughts on inclusion, alienation, and meeting the need of children with visual impairments. *RE:view, 34*(3), 99-101. [This article also appeared in J.M. Kauffman & D. P. Hallahan, (2005) *The illusion of full inclusion: A comprehensive critique of a current special education bandwagon* (2nd Ed.) (pp. 363-366). Austin, TX: Pro-Ed].

[high standards, diversity]

**Lewis, S.** (2002, 2001, 2000, 1999, 1998, 1997, 1996, 1995, 1994). News from ‘Nole country. *The Visual Field*. [diversity, professional connections]

**Lewis, S.** (2001). University educators focus on personnel shortage. *D.V.I. Quarterly*, 47(1) 54-55.

**Lewis, S.** (2000). The matter of outcomes, or some outcomes matter more than others. *RE:view, 32*(3), 99-101.

**Lewis, S.** (1999). Build the house in which you would want to live. *RE:view, 31*(2), 51-53. [high standards, diversity]

[high standards, diversity]

**Lewis, S.** (1998). A look in the RE(AR):view Mirror: Is that our reflection back there? *RE:view, 30*(2), 51-53. [high standards, diversity]

**Lewis, S.** (1997). It’s the little things. *RE:view, 29*(1), 3-5. [high standards, diversity]

**Lewis, S.** (1997). The cult of the core curriculum. *Howe’s Now*, the newsletter of the Council of Schools for the Blind, 3 (3), 12-14.

[high standards, diversity]

**Lewis, S.** (1996). They learn like blind kids. *RE:view, 27*(4), 147-148. [high standards, diversity]

**Lewis, S.** (1994). Ensuring that blind and visually impaired children receive an appropriate education. *Braille Forum*, 32, 19-24.

**Lewis, S.** (1994). Shall we dance? Some thoughts on the fancy footwork of our profession. *RE:view, 26*(2), 51-54.[high standards]

[high standards, diversity]

**Lewis, S.** (1994). Full inclusion: An option or a system*? Journal of Visual Impairment & Blindness, 88*, 293-294. [diversity]

**Curry, S. A.** (1993-4). Assessing the CSB assessment center. *CTEVH Journal*, 37(3), 138-9.

**Curry, S. A.** (1992). Review of the video program *Into the mainstream*. *RE:view, 24*, 94-95.

**[diversity]**

**Presentations**

**Invited Papers Presented at Conferences and Symposia**

**National Presentations**

**Lewis, S.,** & Greeley-Bennett, C. (2010, May). Early intervention and the ECC. Program presented at the International Preschool Seminar, Louisville, KY.

Boyer, B., & **Lewis, S.** (2008, October). PATTER: Preschool attainment through typical everyday routines. Program presented at a concurrent session of the annual meeting of the American Printing House for the Blind, Louisville, KY.

**Lewis, S.** (2006, December). Florida’s Low Vision Initiative: 8 Years of Services, 8 Years of Data, with D.W. Siemsen, D.G. Taylor, M. E. Wilkinson, & D. K. DeCarlo for the Low Vision Section Symposium. Program presented at a concurrent session of the American Academy of Optometry, Denver, CO.

**Lewis, S.** (2005, August). Getting ready for school, getting ready for life. Program presented at a concurrent session of the National Family Conference, Louisville, KY.

Miyata, L, Hatlen, P, Zabelski, M., Falvey, M., Downing, J., Lesner, J., & **Lewis, S.** (2003, February). A continuum of placement options including full inclusion. Panel presented at 2003 International Symposium: Vision Loss in the 21st Century--Everybody’s Business, Los Angeles, CA.

[high standards, professional connections diversity]

**Lewis, S.**, & Allman, C. B. (2003, February). Assessment and strategies for children with visual impairment: Infancy through school-age. Program presented at 2003 International Symposium: Vision Loss in the 21st Century--Everybody’s Business, Los Angeles, CA. [high standards, professional connections diversity]

**Lewis, S.**, Richert, M., Presley, I., Zabelski, M., Allman, C., & Wolffe, K. (2002, March). Choices for Children’s critical messages. Panel presentation before the Education Work Group at the Josephine L. Taylor Leadership Institute, Washington, DC. [high standards, professional connections diversity]

**Lewis, S.** (2001, October). The need for comprehensive assessment: Are we taking the big picture? Keynote presentation at the Assessment Symposium for Persons Working With Students Who Are Blind or Visually Impaired, Nebraska City, NE.

Edwards, P., Hatlen, P., Ferrell, K. A., Stryker, D., **Lewis, S.**, Legates, G., D’Andrea, F. M., & Gardiner, L. (1998, March). Using negotiation to win the argument about specialized services: Interactive role play. Program presented before the Education Work Group of the Josephine L. Taylor Leadership Institute, Washington, D.C. [high standards, diversity]

**Lewis, S.**, Wormsely, D., Papineau, A., Mauro, P., & Ward, M. (1998, March). The National Agenda: State coordinator reports. Presented before the Education Work Group of the Josephine L. Taylor Leadership Institute, Washington, D.C. [high standards, diversity]

Anderson, L., **Lewis, S.**, & Pomo, D. (1998, March). Joys and challenges of partnerships. Panel reacting to presentation on the Parent/Professional/Consumer Partnership at the before the Education Work Group of the Josephine L. Taylor Leadership Institute, Washington, D.C. [high standards, diversity]

Goodman, S., Holbrook, M. C., **Lewis, S.**, & Ward, M. (1997, March). Successes and pitfalls of implementing the National Agenda at State Levels. Presented before the Education Work Group of the Josephine L. Taylor Leadership Institute, Washington, D.C.

[high standards, diversity]

**Lewis, S.** (1993, October). Fancy dancing. Keynote address before the American Printing House for the Blind Annual Meeting, Louisville, KY. [high standards]

**Curry, S. A.** (1993, July). Recent trends in legislation and how they affect blind people. Presented before the American Council of the Blind Legislative Seminar, San Francisco, CA. [diversity]

**Curry, S. A.**, Corn, A., Ferrell, K. A., Hazekamp, J., Puryera, E. M., & Taylor, J. (1983, August). The education of blind children in the United States. Presented at the National Conference of the Blind, Las Vegas, NV. [diversity]

**Regional Presentations**

**Lewis, S.** (2005, June). Foundation skills: Elementary and middle school. Program presented at a general session of the Stonewall Transition Conference, Roanoke, WV.

Johnson, G., Maxson, B. J., **Curry, S. A.**, & Stotland, J. (1985, June). Reaching out--together. Keynote address, Southwest Regional Conference, Association for Education and Rehabilitation of the Blind and Visually Impaired, San Diego, CA. [professional connections, diversity]

###### **State Presentations**

**Lewis, S.** (2008, September). Options for university classes/online training for braille and Nemeth Code. Session presented at the Building Local Capacity…Supporting North Florida’s District Programs for Students who are Visually Impaired workshop, hosted by the Florida Department of Education.

**Lewis, S.** Transition from the ground up. (2008, March). Session presented at the Vision Summit 2008, an annual workshop hosted by the South Carolina Vision Education Partnership, Columbia, SC.

**Lewis, S.** Transition from play to pay. (2008, March). Session presented at the Vision Summit 2008, an annual workshop hosted by the South Carolina Vision Education Partnership, Columbia, SC.

**Lewis, S.** (2007, November). Preparing your child for literacy. Session presented at Camp Achievement, an annual workshop for parents of preschoolers with visual impairments, Lake Wales, FL. [high standards, professional connections, diversity]

**Lewis, S.** (2007, November). How children with visual impairments learn. Session presented at Camp Achievement, an annual workshop for parents of preschoolers with visual impairments, Lake Wales, FL. [high standards, professional connections, diversity]

**Lewis, S.** (2007, September). Providing data-driven services and materials to students with low vision. Concurrent session presented at the Administrators’ Management Meeting (AMM), sponsored by the Florida Department of Education, St. Petersburg, FL.

**Lewis, S.** (2006, April). Overview of the expanded core curriculum. Opening session at the spring meeting of the Florida Families of Children with Visual Impairments. Palatka, FL.

Wolffe, K., & **Lewis, S.** (2006, February). Designing a bright future. Workshop sponsored by the Michigan Schools for the Deaf and Blind Low Incidence Outreach 2006 Transition Conference, Lansing, MI.

**Lewis, S.** & Wolfe, A. (2005, September). Integrating literacy instruction within the core and expanded core curriculum. Workshop sponsored by the Florida Instructional Materials Center for the Visually Impaired, Tampa FL.

**Lewis, S.** (2004, June). Ready for school: Ready for life. Presentation at Family Achievement, sponsored by the Florida School for the Deaf and Blind, St. Augustine, Florida.

**Lewis, S.** (2004, January). Keys to facilitating learning with your student with multiple disabilities who also has a visual impairment. Concurrent session presented at the annual conference of the Center for Autism and Related Disabilities, Miami, FL. [professional connections, diversity, high standards]

**Lewis, S.** (2003, October). Impact of current educational issues and the No Child Left Behind legislation. General session presented at the annual conference of the Alabama Association for the Education and Rehabilitation of the Blind and Visually Impaired, Gulf Shores, AL. [professional connections, diversity, high standards]

**Lewis, S.** & Tolla, J. (2002, November). Tactile experience books. Concurrent session presented at the annual conference of the Florida Association for Education and Rehabilitation of the Blind and Visually Impaired, Orlando, FL.

**Lewis, S.** (2002, November). Early literacy and experience books: Facilitating additional emergent literacy skills in young children with visual impairments. Iowa Fall Vision Conference Program, Des Moines, IA. [professional connections, diversity]

**Lewis, S.** (2002, July). Testimony offered before the Florida Governor’s Blue Ribbon Task Force on Accommodations and Access for Students with Disabilities, Orlando, FL. [professional connections, diversity, high standards]

**Lewis, S.** (2002, April). Focus on the Future: Why O&M is important to your child. Program presented before the Florida Families of Students with Visual Impairments, Tallahassee, FL. [professional connections diversity]

**Lewis, S.** & Iglesias, E. (2001, November). Reading rates of students with low vision. Program presented at a concurrent session of the Florida Association for the Education and Rehabilitation of the Blind and Visually Impaired, Orlando, FL. [high standards, diversity]

**Lewis, S.**, Jones, L., & Iglesias, E. (2001, November). What’s new at FSU? Program presented at a concurrent session of the Florida Association for the Education and Rehabilitation of the Blind and Visually Impaired, Orlando, FL. [high standards, diversity]

**Lewis, S.** & Pace, E. (2001, January). Low vision in the classroom. Program presented at the statewide workshop, Interdisciplinary approaches to working with visually impaired children, sponsored by the University of Florida/Jacksonville and the Center for Autism and Related Disabilities, St. Augustine, Fl. [high standards, diversity, research]

**Lewis, S.** (2000, October). Looking ahead: Preparing your preschooler to prosper. One-day workshop presented at the Division of Services to the Blind’s Preschool Conference, Seattle, WA.

[high standards, diversity, professional connections]

**Lewis, S.**, & Erin, J. (2000, February). The National Agenda and the role of the teacher of students with visual impairments. Program presented at the 4th Annual Arizona School for the Deaf and Blind Statewide In-Service, Phoenix, AZ. [high standards, diversity, professional connections]

**Lewis, S.** (2000, January). The PATTER: Preschool Attainment through typical everyday routines. Program presented at the Sunday morning session of the Twentieth Florida Seminar for Teachers of the Visually Impaired: Weekends with the Experts, Tampa, FL. [high standards, diversity]

**Lewis, S.** (1998, November). ADL assessment: Are your students ready for real life? Program presented at a concurrent session during Workshop Twenty for Georgia’s Teachers of the Visually Impaired, Macon, GA. [high standards, diversity]

**Lewis, S.** (1998, November). ADL: Instruction for real life. Program presented at a concurrent session during Workshop Twenty for Georgia’s Teachers of the Visually Impaired, Macon, GA. [high standards, diversity]

**Lewis, S.** (1998, October). Performance Based Assessments. Program presented at a concurrent session of the Fall Conference, 1998, hosted by the West Virginia Schools for the Deaf and the Blind, Romney, WV. [high standards, diversity, professional connections]

**Lewis, S.** (1998, April). The core curriculum: Assessing and teaching disability specific skills when working with students with visual impairments. Two day workshop presented to the Kansas Teachers of the Visually Impaired, Wichita, Kansas. [high standards, diversity, professional connections]

**Lewis, S.** (1998, March). An ITP for AER, an organization in transition: Ready to go places. Program presented at a general session of the North Carolina Chapter of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Raleigh, NC. [high standards, diversity]

**Lewis, S.** (1998, March). Assessing disability specific skills of students with visual impairment. Program presented at a general session of the North Carolina Chapter of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Raleigh, NC. [high standards, diversity]

**Lewis, S.** (1998, February). The unique needs of preschoolers with visual impairments. Program presented at a workshop for providers of services to infants and toddlers with visual impairments, Largo, FL. [high standards, diversity]

**Lewis, S.** (1997, November). Assessing disability specific skills. Program presented at two concurrent sessions during Workshop Nineteen for Georgia’s Teachers of the Visually Impaired, Macon, GA. [high standards, diversity]

**Lewis, S.** (1997, September). The needs of your visually impaired preschooler. Session presented at Camp Achievement, an annual workshop for parents of preschoolers with visual impairments, Lake Wales, FL. [high standards, diversity, professional connections]

**Lewis, S.** (1997, August). Regular classrooms: Concerns for children with vision loss. Concurrent session presented at the Family Learning Experience at the Florida School for the Deaf and Blind, St. Augustine, FL. [high standards, diversity, professional connections]

**Lewis, S.** (1997, August). Deciding reading methods for children with low vision and blindness. Concurrent session presented at the Family Learning Experience at the Florida School for the Deaf and Blind, St. Augustine, FL. [diversity]

Wolffe, K. & **Lewis, S.** (1996, December). Teaching career education and transition skills to students with visual impairments. Two day workshop presented at the Seventeenth Florida Seminar for Teachers of the Visually Impaired: Weekends with the Experts, St. Augustine, FL. [high standards, diversity]

**Lewis, S.**, & Allman, C. (1996, May). Eye Catching Strategies. Two day workshop sponsored by the Florida Diagnostic and Learning Resources System, Big Cypress Center, Sanibel, FL. [high standards, diversity]

**Lewis, S.** (1995, November). Organizing instruction to meet the transition needs of visually impaired students. Concurrent session presented at Workshop 17 Georgia Teachers of the Visually Impaired, Macon, GA. [diversity]

**Lewis, S.** (1995, November). Doing things in a different way: Challenges of acceptance for visually impaired students. General session presented at Workshop 17 Georgia Teachers of the Visually Impaired, Macon GA. [diversity]

**Lewis, S.** (1995, April). Strategies for meeting the unique educational needs of students with visual impairments. One day workshop presented at the South Carolina State Vision Teachers Conference, Columbia, SC. [high standards, diversity]

**Lewis, S.** (1994, December). Strategies for non-academic assessment of visually impaired students. One day workshop presented at the Fifteenth Florida Seminar for Teachers of the Visually Impaired: Weekends with the Experts, St. Augustine, FL. [high standards, diversity]

Hatlen, P., & **Curry, S. A.** (1990, November). Targeting disability specific skills of visually impaired students. Two day workshop presented at Workshop Twelve for Georgia’s Teachers of the Visually Impaired, Macon, GA. [high standards, diversity]

**Curry, S. A.** (1990, April). Working with visually impaired infants and their families. One-day workshop presented at the Early Intervention/Visually Impaired Workshop sponsored by the Oklahoma School for the Blind, Muscogee, OK. [high standards, diversity]

**Curry, S. A.** (1989, July). Most appropriate environment vs. least restrictive environment. Program presented at the V.I. Parent Workshop 1989, sponsored by the Foundation for Blind Children, Flagstaff, AZ. [high standards, diversity]

Fimiani, J., Bosward, M. A., & **Curry, S. A.** (1990, January). Integration of severely handicapped pupils on the regular school campus. Program presented before a concurrent session of the Association of California School Administrators, Special Education Committee, Monterey, CA. [diversity]

**Curry, S. A.**, & Russell, D. T. (1986, April). Integrating the unique skills into the curriculum. Two day workshop presented at the Florida Conference of Educators and Volunteers Serving the Visually Impaired, Tampa, FL. [high standards, diversity]

**Curry, S. A.** (1985, May). Service delivery systems for visually impaired children. Program presented at the Parents’ Workshop at the convention of the California Council of the Blind, Millbrae, CA. [diversity]

**Local Presentations**

**Lewis, S.** (2010, April). Infants and young children with visual impairments. Session presented as part of training of early childhood interventionists working for Hillsborough County Public Schools, in Tampa, FL.

**Lewis, S.** (2010, January). Facilitating literacy skills among children who are blind. Session presented to parents of children participating in the South Florida Braille Challenge, Ft. Lauderdale, FL.

**Lewis, S.** (2005, August). Daily/Practical living skills. Staff development workshop at the Kentucky School for the Blind, Louisville, KY.

**Lewis, S.** (2004, July). Biomedical Issues Workshop: Vision and orientation and mobility. Session presented as part of the ESE Para-Educator Certificate Program, Tallahassee, Florida.

**Lewis, S.** (2002, July). Biomedical Issues Workshop: Vision and orientation and mobility. Session presented as part of the ESE Para-Educator Certificate Program, Tallahassee, Florida. [high standards, diversity, professional connections]

**Lewis, S.**, & Pace, E. (2001, February). Determining mode of reading for students with visual impairments. One day workshop presented to Brevard County teachers of students with visual impairments, Satellite Beach, Florida. [high standards, diversity, professional connections]

**Lewis, S.** (1999, August). Working with children with visual impairments. Program presented to therapists at Tallahassee Memorial Hospital, Tallahassee, FL. [high standards, diversity, professional connections]

**Lewis, S.**, & Rosenblum, L. P. (1998, January). Update on the Florida State University Program in Visual Impairment. Program presented to teachers of visually impaired students in the FDLRS/Miccosukee service region, sponsored by the Florida Diagnostic and Learning Resources System, Tallahassee, FL. [professional connections, diversity]

**Lewis, S.** (1997, October). Literacy and reading skills for visually impaired learners. Training sponsored by the Hillsborough County Public School Program for the Visually Impaired, the Division of Blind Services, and the Tampa Lighthouse for the Blind, Tampa, FL. [professional connections, diversity]

**Lewis, S.** (1996, October). Bridging the gap between educational and vocational services. Training sponsored by the Hillsborough County Public School Program for the Visually Impaired, the Division of Blind Services, and the Tampa Lighthouse for the Blind, Tampa, FL. [professional connections, diversity]

**Lewis, S.** (1994, September). Responsibilities, options, decisions: Professionalism and the education of students with visual impairments. Program presented to teachers of the visually impaired employed by the Pinellas County School Board, Clearwater, FL. [high standards, diversity]

**Curry, S. A.** (1992, July). The assessment program at the California school for the blind. Program presented at the California State University at Los Angeles Summer Institute, Studies in Infancy and Early Childhood: Visual Impairments including Blindness, Los Angeles, CA. [diversity]

Crow, N., **Curry, S. A.**, & Pickton, A. (1991, April). Developing recreational and leisure activity skills in young adults with visual impairments. Inservice for the Placer/Nevada County SELPA, Newcastle, CA. [diversity]

Hatlen, P., & **Curry, S. A.** (1985, November). Service delivery for visually impaired students: A rationale for special services. Program presented at the Northern California Chapter of Association for Education and Rehabilitation of the Blind and Visually Impaired, Fremont, CA. [high standards, diversity]

**Curry, S. A.** (1983, May). The education of blind children in California. Program presented at the California Council of the Blind, Burlingame, CA.

**Refereed Papers Presented at Conferences and Symposia**

**National and International Presentations**

McKenzie, A. R., & Lewis, S. (2010, July). The presentation of visual impairments in introduction to special education textbooks. Program presented at a concurrent session of the biennial conference of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Little Rock, AR. (International)

D’Andrea, F. M., Rosenblum, L. P., & **Lewis, S.** (2010, July). Results of a delphi study designed to gather data for the development of minimum standards for university programs’ literacy braille courses. Program presented at a concurrent session of the biennial conference of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Little Rock, AR. (International)

D’Andrea, F. M., **Lewis, S.,** & Rosenblum, L. P. (2009, November). The development of voluntary minimum standards for beginning educators who are blind. Program presented at a concurrent session of the Getting In Touch with Literacy biennial conference, Costa Mesa, CA. (International)

Saunders, D., Dalton, S., **Lewis, S.**, Ratzlaff, K., & Ross, D. (2008, July). From agenda to action: Florida’s response to the National Agenda. Program presented at a concurrent session of the biennial conference of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Chicago, IL. (International)

McKenzie, A. R., **Lewis, S.**, Bardin, J. & Steele, T. (2008, July). An investigation of the use of dual media by students with visual impairments. Program presented at a concurrent session of the biennial conference of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Chicago, IL. (International)

**Lewis, S.**, & McKenzie, A. (2007, December). Knowledge, skills, and roles of paraprofessionals working with students with visual impairments. Program presented at a concurrent session of the Getting in Touch with Literacy Conference, St. Pete Beach, FL. (International)

McKenzie, A., & **Lewis, S.** (2007, April). Knowledge and skills for supervising paraprofessionals working with students with visual impairments. Program presented at a concurrent session of the Council of Exceptional Children, Louisville, KY. (International)

**Lewis, S.** (July, 2006). Facilitating quality early literacy experiences of children with visual impairments. Program presented at a concurrent session of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Snowbird, UT. (International)

Bardin, J., & **Lewis, S.** (2005, December). Times are changing: Are IEP objectives for students using low vision devices? Program presented at a concurrent session of the Getting in Touch With Literacy Conference, Denver, CO. (International)

**Lewis, S.**, Mongelluzzi, K., Bardin, J., & Bischof, E. (2004, July). Strategies used by TVIs to support early literacy instruction of blind students. Program presented at a concurrent session of the Association for Education and Rehabilitation for the Blind and Visually Impaired, Orlando, FL. (International)

**Lewis, S.** (2004, April). Early literacy instruction for Florida’s blind students: Strategies of TVIs; Student Results. Program presented at a concurrent session of the Council for Exceptional Children, New Orleans, LA. (International) [high standards, diversity]

**Lewis, S.**, Bardin, J., & Bischof, E. (2003, December). Early literacy instruction for Florida’s blind students: Strategies of TVIs. Program presented at a concurrent session of the Getting in Touch with Literacy Conference, Vancouver, British Columbia, Canada. (International) [high standards, diversity]

**Lewis, S.** (2003, April). Lessons learned: Florida’s Pilot Transition Projects for Students with Visual Impairments. Program presented at a concurrent session of the Council for Exceptional Children, Seattle, WA. (International) [high standards, diversity, community partners]

**Lewis, S.**, Tolla, J., Owen, V., & Halpern, D. (2002, July). Giving children a head start: Facilitating reading in children with visual impairment. Program presented at a concurrent session of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Toronto, Canada. (International) [high standards, research, diversity]

Presley, I., Uslan, M., **Lewis, S.**, & Iglesias, E. (2002, July). Using video magnifiers in school and community. Program presented at a concurrent session of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Toronto, Canada. (International) [high standards, research, diversity]

**Lewis, S.**, & Iglesias, E. (2001, November). Reading rates of students with low vision: What are they and can they be improved? Program presented at a concurrent session of the Getting in Touch with Literacy Conference, Philadelphia, PA. (International) [high standards, diversity]

**Lewis, S.** (2001, April). Age-appropriate services to preschoolers with visual impairments. Program presented at a concurrent session of the Council for Exceptional Children, Kansas City, MO. (International) [high standards, diversity]

**Lewis, S.**, Allman, C., & Pace, E. (2000, July). Florida’s low vision initiative: Improving student outcomes through changing teacher practices. Program presented at a concurrent session of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Denver, CO. (International)

**Lewis, S.**, & Pace, E. (2000, July). Age appropriate services to preschoolers with visual impairments: A different way of thinking. Program presented at a concurrent session of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Denver, CO. (International) [high standards, diversity,]

**Lewis, S.** (1999, November). Florida’s low vision initiative: First year results. Program presented at a concurrent session of the fourth Getting in Touch With Literacy Conference, San Francisco, CA. (International) [high standards, diversity, research]

Kapperman, G., Sticken, J., Heinze, T., & **Lewis, S.** (1998, July). Survey of the use of assistive technology in Florida and Illinois schools. Program presented at a concurrent session of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Atlanta, Georgia. (International) [technology, research, diversity]

**Lewis, S.**, & Edwards, B. J. (1998, January). Computerized checkbook management for students with visual impairments. Program presented at a concurrent session of the 15th Annual International TAM Conference on Special Education and Technology, sponsored by the Technology and Media (TAM) Division of the Council for Exceptional Children, Atlanta, GA. (International) [technology, diversity]

Fueyo, V., & **Lewis, S.** (1995, November). Initiating a school-university partnership for teacher preparation at the Florida School for the Deaf and the Blind: Lessons learned. Presented by Fueyo only at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Honolulu, HI. (International) [professional connections, high standards, diversity]

**Curry, S. A.** (1988, July). MAP (Most Appropriate Placement): An alternative to Least Restrictive Environment. Program presented at a concurrent session of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Montreal, Ontario, Canada. (International) [high standards, diversity]

Russell, D. T., and **Curry, S. A.** (1986, July). Addressing the unique needs of visually impaired school children. Program presented at a concurrent session of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Chicago, IL. (International) [high standards, diversity]

**Regional Presentations**

**Lewis, S.**, & Slay, M. S. (1997, June). Early literacy experiences for young children. Program presented at a concurrent session of the Southeast Regional Conference of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Jackson, MS. [diversity]

Hatlen, P., & **Curry, S. A.** (1987, July). MAP (Most Appropriate Placement): An Alternative to LRE. Program presented at a concurrent session of the Southwest Regional Conference of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Alamogordo, NM. [high standards, diversity]

### State Presentations

**Lewis, S.,** & Damelio, A. M. (2010, November).Improving your professional health and the health of the profession. Program presented at a concurrent session of the Florida Association for Education and Rehabilitation of the Blind and Visually Impaired.

**Lewis, S.**, Dalton, S., & Triulzi, L. (2004, May). Let’s talk vision! Program presented at a concurrent session of The Family Café Conference, Orlando, FL.

**Lewis, S.** (2001, April). Another piece in the puzzle of providing appropriate services to preschoolers with visual impairments. Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, San Francisco, CA. [high standards, diversity]

**Lewis, S.** (1999, November). Age appropriate services to preschoolers with visual impairments: A different way of thinking. Program presented at a concurrent session of the Florida Association for the Education and Rehabilitation of the Blind and Visually Impaired, Orlando, FL. [high standards, diversity]

**Lewis, S.** (1999, March). Reading skills of students with low vision: Grade level and speed. Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, Sacramento, CA. [high standards, research, diversity]

**Lewis, S.**, Allman, C., & Dalton, S. (1998, December). Public school programming for students with visual impairments. Program presented at a concurrent session of the Florida Association for the Education and Rehabilitation of the Blind and Visually Impaired, St. Petersburg, FL. [high standards, diversity]

**Lewis, S.** & Pace E. (1998, December). Low vision project report. Program presented at a concurrent session of the Florida Association for the Education and Rehabilitation of the Blind and Visually Impaired, St. Petersburg, FL. [high standards, diversity, research]

**Lewis, S.** (1998, November). ADL assessment: Are your students ready for real life? Program presented at a concurrent session during Workshop Twenty for Georgia’s Teachers of the Visually Impaired, Macon, GA. [high standards, diversity]

**Lewis, S.** (1998, November). ADL: Instruction for real life. Program presented at a concurrent session during Workshop Twenty for Georgia’s Teachers of the Visually Impaired, Macon, GA. [high standards, diversity]

**Lewis, S.** (1998, October). Performance Based Assessments. Program presented at a concurrent session of the Fall Conference, 1998, hosted by the West Virginia Schools for the Deaf and the Blind, Romney, WV. [high standards, diversity]

**Lewis, S.** (1998, September). The needs of your visually impaired preschooler. Session presented at Camp Achievement, an annual workshop for parents of preschoolers with visual impairments, Lake Wales, FL. [high standards, professional connections, diversity]

**Lewis, S.** (1998, April). The core curriculum: Assessing and teaching disability specific skills when working with students with visual impairments. Two day workshop presented to the Kansas Teachers of the Visually Impaired, Wichita, Kansas. [high standards, diversity]

**Lewis, S.**, Allman, C., & Dalton, S. (1997, November). The Florida agenda. Program presented at a concurrent session of the Florida Association for the Education and Rehabilitation of the Blind and Visually Impaired, St. Petersburg, FL. [high standards, diversity]

**Lewis, S.**, & Edwards, B. J. (1997, March). Teaching checkbook management skills to students with visual impairments. Program presented at a concurrent session of the Florida Educational Technology Conference, Orlando, FL. [technology, diversity]

**Lewis, S.** (1996, April). Preparing students with visual impairments for transition. Program presented at a concurrent session of the Florida Blueprint for School to Community Transition Conference, Orlando, FL. [high standards, diversity]

Edwards, B. J., & **Lewis, S.** (1996, February). Review of assistive technology for students with visual impairments. Program presented at a concurrent session of the Florida Assistive Technology Impact Conference, Orlando, FL. [technology, diversity]

**Lewis, S.** (1995, October). Keep your job and earn a master’s degree, too! The new FSU program in rehabilitation teaching. Program presented at a concurrent session of the Florida Association for Education and Rehabilitation of the Blind and Visually Impaired, Orlando, FL. [high standards, diversity]

**Lewis, S.** (1994, October). With an eye to the future: Planning to meet the needs of professionals in Florida. Program presented at a concurrent session of the Florida Association for Education and Rehabilitation of the Blind and Visually Impaired, Orlando, FL. [high standards, diversity]

**Curry, S. A.**, Russo, R., Pickton, & Cohen, G. (1993, April). Assessing the CSB Assessment Center. Program presented at concurrent session of the California Transcribers and Educators of the visually Handicapped, Sacramento, CA. [diversity]

Hazekamp, J., & **Curry, S. A.** (1993, April). Improving services to students through regionalization. Program presented at concurrent session of the California Transcribers and Educators of the visually Handicapped, Sacramento, CA. [high standards, diversity]

Atchison, K., **Curry, S. A.**, Dronek, M., Hazekamp, J., Spizzirri, J., Swanson, J., & Vlachos, J. (1992, October). What's happening with regionalization for students with low incidence disabilities? Program presented at a concurrent session of the Seventh Annual California Department of Education’s Special Education Fall Conference, Sacramento, CA. [high standards, diversity]

**Curry, S. A.**, Russo, R., Kennedy, G., & Pickton, A. (1992, March). Parents: Underutilized members of a comprehensive assessment team. Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, Los Angeles, CA. [high standards, diversity]

Hazekamp, J., **Curry, S. A.**, Bourgaize, L., & Del Castillo, E. (1992, March). Improving services to students through regionalization. Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, Los Angeles, CA. [high standards, diversity]

**Curry, S. A.**, & Russo, R. (1991, November). The parent of the child with a visual impairment: A member of the team. Program presented at a concurrent session of the California Department of Education’s Sixth Annual Special Education Fall Conference, Sacramento, CA.[high standards, diversity]

**Curry, S. A.**, Tineo, B., Campbell, P., & Ching, J. (1991, November). The assessment of students with a low incidence disability: Specialized skills and approaches. Program presented at a concurrent session of the California Department of Education’s Sixth Annual Special Education Fall Conference, Sacramento, CA. [high standards, diversity]

Pogrund, R., **Curry, S. A.**, Hatlen, P., & Hazekamp, J. (1991, March). Update on legislation and policies affecting the visually impaired. Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, Oakland, CA. [diversity]

Russo, R., **Curry, S. A.**, Kennedy, G., Goldware, M., & Pickton, A. (1991, March). Sharing the assessment of students with visual impairment. Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, Oakland, CA. [high standards, diversity]

Hatlen, P., Miller, C., & **Curry, S. A.** (1991, March). The potential of outreach services from schools for the blind. Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, Oakland, CA. [high standards, diversity]

Hazekamp, J., **Curry, S. A.**, Bourgaize, L., & McCallum, B. J. (1991, March). Planning for the future--what do you think? Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, Oakland, CA. [diversity]

**Curry, S. A.** (1990, October). LRE for low incidence. Program presented at a concurrent session of the Fifth Annual California Special Education Fall Conference, Sacramento, CA.

[high standards, diversity]

Goodman, S., Russo, R., & **Curry, S. A.** (1990, March). Identifying the unique educational needs of students with visual impairments through comprehensive assessment. Program presented at a concurrent session of the California Association of School Psychologists, Irvine, CA. [high standards, diversity]

**Curry, S. A.**, Russo, R., & Goodman, S. (1990, March). Identifying the unique educational needs of visually impaired students through comprehensive assessment. Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, San Diego, CA. [high standards, diversity]

Pogrund, R., **Curry, S. A.**, Hazekamp, J., & Hatlen, P. (1990, March). Legislative and Policy Updates. Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, San Diego, CA. [diversity]

**Curry, S. A.**, Boyer, B., Ching, J., Close, C., & Musante, P. (1989, October). Understanding the needs of students with low incidence disabilities. Program presented before a concurrent session of the Fourth Annual California State Special Education Fall Conference, Sacramento, CA. [high standards, diversity]

Hatlen, P., **Curry, S. A.**, Hazekamp, J., & Del Castillo, E. (1989, March). Advocacy - The fundamentals of effecting legislative and policy change. Concurrent session presented at the California Transcribers and Educators of the Visually Handicapped, San Jose, CA. [diversity]

**Curry, S. A.**, Dodge, B., & Pruett, K. (1989, March). Looking at service today: How California schools are educating visually impaired and deaf-blind pupils. Concurrent session presented at the California Transcribers and Educators of the Visually Handicapped, San Jose, CA. [high standards, diversity]

Hatlen, P., & **Curry, S. A.** (1988, March). Most Appropriate Placement (MAP): An alternative to least restrictive environment. Program presented at a concurrent session, of the California Transcribers and Educators of the Visually Handicapped, Irvine, CA. [high standards, diversity]

**Curry, S. A.**, Hatlen, P., Harrell, R., Hazekamp, J., & Winesuff, J. (1988, March). How to advocate for your students and your profession. Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, Irvine, CA. [diversity]

Hatlen, P., & **Curry, S. A.** (1988, March). Educational environments for pupils with visual impairments. Program presented at a concurrent session of the California Chapter of the Association for Persons with Severe Handicaps, Oakland, CA. [diversity]

**Curry, S. A.**, & Russell, D. T. (1986, March). Pack More Power into Your Program! Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, Los Angeles, CA, [high standards, diversity]

Russell, D. T., & **Curry, S. A.** (1985, March). Using the Guidelines: Concept development/academic skills--teaching academic skills involves more than being a tutor. Program presented at a concurrent session of the California Transcribers and Educators of the Visually Handicapped, San Francisco, CA. [high standards, diversity]

**Curry, S. A.** (1984, May). How does the individualized education program work? Program presented at a concurrent session of the annual meeting of California Council of the Blind, San Jose, CA. [diversity]

**Contracts and Grants**

**Contracts and Grants Funded**

**Lewis, S.** *Critical initiatives in visual impairment*. Funded by the Florida Department of Education, (10/10-6/11). Total award: $484,890.

**Lewis, S.** *Critical initiatives in visual impairment*. Funded by the Florida Department of Education, (10/09-6/10). Total award: $448,810.

**Lewis, S.** *Critical initiatives in visual impairment*. Funded by the Florida Department of Education, (9/08-8/09). Total award: $432,958.

**Lewis, S.** *Critical initiatives in visual impairment*. Funded by the Florida Department of Education, (9/07-8/08). Total award: $432,958.

**Lewis, S.**, & McKenzie, A. *The preparation of personnel to teach students with visual impairments: The Florida-Georgia partnership*. Funded by the U.S. Department of Special Education Programs (8/07-7/11). Total award: $800,000.

**Lewis, S.** *Critical initiatives in visual impairment*. Funded by the Florida Department of Education, (10/07-8/08). Total award: $372,958.

[high standards, diversity, professional connections]

McKenzie, A., & **Lewis, S.** *The preparation of diverse personnel to teach students with visual impairments*. Funded by the U.S. Department of Special Education Programs (1/07-12/10). Total award: $800,000.

**Lewis, S.,** & Bischof, E. *The preparation of orientation and mobility instructors who have competencies in rehabilitation teaching for adults with visual impairments*. Funded by the Rehabilitation Services Administration (8/06-7/10). Total award: $500,000. [high standards, diversity, professional connections]

**Lewis, S.** *Critical initiatives in visual impairment*. Funded by the Florida Department of Education, (9/06-8/07). Total award: $372,958.

**Lewis, S.** *Critical initiatives in visual impairment*. Funded by the Florida Department of Education, (9/05-8/06). Total award: $372,958.

**Lewis, S.** *Critical initiatives in visual impairment*. Funded by the Florida Department of Education, (10/04-10/05). Total award: $472,958. [professional connections, diversity, technology]

**Lewis, S.** *The preparation of rehabilitation teachers for individuals with visual impairments*. Funded by the Rehabilitation Services Administration (8/04-7/09). Total award: $500,000. [high standards, diversity, professional connections

**Lewis, S.** *The preparation of personnel to teach students with visual impairments*. Funded by the U.S. Department of Special Education Programs (8/02-8/07). Total award: $1,500,000. [high standards, diversity, professional connections]

**Lewis, S.** *Pilot study to determine the feasibility of conducting a statewide survey to determine key characteristics of the population of Floridians with visual impairments*. Funded by the Florida Division of Blind Services (8/02-8/04). Total award: $85,632. [research, diversity, professional connections]

**Lewis, S.** *Increasing the skills of students preparing to be early interventionists working with young children with visual impairments*. Funded by the University of North Carolina, Chapel Hill (10/01). Total award: $1000. [high standards, diversity, professional connections]

Roberson, L. & **Lewis, S.** *Teacher training initiative in visual and hearing impairments*. Funded by the Florida Department of Education (9/01-9/04). Total award: $804,154; total subcontract to FSU: $412,478. [high standards, diversity, professional connections]

**Lewis, S.** *Planning for the inclusion of learners with multiple disabilities, including visual impairments, into the Florida State University School*. Funded by the Florida State University Council on Research and Creativity, (11/00-10/01). Total award: $8847. [high standards, diversity]

**Lewis, S.**, & Ponder, P. *Orientation and mobility training initiative*. Funded by the Florida Department of Education, (5/00-12/00). Total award: $20,000. [high standards, diversity, research, professional connections]

**Lewis, S.** *The preparation of rehabilitation teachers*. Funded by the United States Department of Education, Rehabilitation Services Administration (8/99-04). Total award: $500,000.

[high standards, diversity]

**Lewis, S.**, & Rosenblum, L.P. *The preparation of personnel to teach students with visual impairment*. Funded by the United States Department of Education, Office of Special Education and Rehabilitation Services (8/98-7/01). Total award: $898,804.[high standards, diversity]

**Lewis, S.** *Low vision initiative*. Funded by the Florida Department of Education, (8/97-12/04). Total award: $1,407,266. [professional connections, diversity, technology]

**Lewis, S.** *An evaluation of services to children, ages 0-5, with visual impairment and their families in Florida*. Funded by the Pinellas Center for the Visually Impaired, Largo, Florida (12/96-3/99). Total award: $65, 000. [high standards, diversity, professional connections]

**Lewis, S.** *The preparation of rehabilitation teachers of persons who are blind*. Funded by the Florida Department of Labor, Division of Blind Services (5/96-12/98). Total award: $137,160. [high standards, diversity, professional connections]

**Lewis, S.**, and Ponder, P. *The preparation of personnel to work with adults who are blind and visually impaired*. Funded by the United States Department of Education, Rehabilitation Services Administration (1/95-12/97). Total award: $ 268,627. [high standards, diversity]

**Lewis, S.** *The preparation of personnel to teach individuals with visual impairment*. Funded by the United States Department of Education, Office of Special Education and Rehabilitation Services (6/94-5/98). Total award: $504,000.

**Curry, S. A.**, and Hatlen, P. *An evaluation of the effectiveness of educational services provided to pupils with low-incidence disabilities enrolled in public day schools in California*. Funded by the California State Department of Education (March, 1988-October, 1989). Total award: $80,000. [high standards, diversity]

**Contracts and Grants Approved but Not Funded**

**Contracts and Grants Denied**

Sapp, W., & Lewis, S. (2004). *Improving access, retention, and completion of bachelor’s degrees in visual disabilities.* Submitted to the Fund for the Improvement of Postsecondary Education.

Lewis, S. (2004). *Increasing the capacity of the Program in Visual Impairment.* Submitted to the Florida State University Council for Instruction.

Koenig, A. J., Sacks, S., Wolffe, K., & Lewis, S. (2003). *The learning outcomes and life success project for students with visual impairments*. Submitted to the U. S. Department of Special Education Programs.

Sacks, S., Wolffe, K., Koenig, A. J., & Lewis, S. (2002). *The learning outcomes and life success project for students with visual impairments.* Submitted to the U. S. Department of Special Education Programs.

Lewis, S., & Hanline, M. F. (2002). *Providing inclusion in charter schools: Project PIICS*. Submitted to the U. S. Department of Special Education Programs.

Lewis, S. (2000). *The preparation of personnel to teach students with visual impairments*. Submitted to the U. S. Department of Special Education Programs.

Corn, A. L., & Lewis, S. (2000). *Teacher knowledge and use of APH materials in providing assessments and instruction in each area of the expanded core curriculum for students with visual impairments.* Submitted to the American Printing House for the Blind.

Koenig, A. J., Sacks, S. Z., & Lewis, S. (1999). *The social network longitudinal project for students with visual impairments*. Submitted to the United States Department of Education, Office of Special Education and Rehabilitation Services.

**SERVICE**

**Florida State University**

**University**

Vice President, Faculty Senate Steering Committee (2010)

Panel Member, Academic Honor Policy Hearing Panel (2008, 2010).

Committee Member, CLAST Feasibility Committee (2006).

Committee Member, Faculty Senate Steering Committee (2005 - 2008).

Council Member, Council for Teacher Education (2004 - 2013).

Chair, Undergraduate Policy Committee (2003 - 2011).

Gordon Rule Subcommittee

Area III History and Social Sciences Subcommittee

Multicultural Subcommittee

Subcommittee on Externally Reviewed Programs

Committee Member, Liberal Studies Committee (2003 - 2005).

Committee Member, Distance Learning Committee (2003 - 2011).

Committee Member, University Committee on Faculty Sabbaticals (2003 - 2007).

COFRS Proposal Reader (2002 - 2003).

Committee Member, Undergraduate Policy Committee (2000 - 2003).

Multicultural Subcommittee

Area III, Social Science and History Subcommittee

**College of Education**

Member, Faculty Senate (2010-2012)

Member, Faculty Senate (2000 - 2009).

Committee Member, Dean’s Search Committee, College of Education (2000 - 2001).

Committee Member, College of Education Building Expansion Committee (2006).

Committee Member, Academic Quality Committee (2004 - 2009)

Committee Member, Faculty Search Committee, Physical Education Department, College of Education (2003 - 2004).

Committee Member, Inside Connection Campaign Committee, College of Education (2003).

Committee Member, College Promotion and Tenure Committee, College of Education (2003 -2005).

Council Member, Faculty Council, College of Education (2003 - 2004).

Secretary, Faculty Council, College of Education (2002 - 2003).

Committee Member, College of Education Promotion and Tenure Committee (2002 - 2003).

Committee Member, Faculty Search Committee, Physical Education Department, College of Education (2001).

Committee Chairperson, Faculty Council, College of Education (1999 - 2001).

Committee Member, Promotion and Tenure Committee, College of Education (1999 - 2000).

Committee Member, Committee on Faculty Research Support (1999).

Group Member, Promotion and Tenure Study Group, College of Education (1999).

Vice-Chairperson, Program Committees: Faculty Council, College of Education (1998 - 1999).

Group Member, Organizational Study Group, College of Education (1997 - 1998).

Secretary, Faculty Council, College of Education (1996 - 1998).

Committee Member, Evaluation Committee, College of Education (1995 - 1997).

**Department**

Presider, School of Teacher Education Faculty Meetings (2009-2010)

Committee Member, Special Education Doctoral Studies Committee, School of Teacher Education (2008).

Committee Member, Bylaws Development Committee, School of Teacher Education (2008).

Committee Member, School of Teacher Education, Promotion and Tenure Committee (2008-2011).

Committee Member, School of Teacher Education, Department Advisory Committee (2008 - 2011).

PEAC Program Representative, School of Teacher Education (2008 - 2011).

Committee Member, Department Promotion and Tenure Committee, Department of Childhood Education, Reading, and Disability Services (2006 - 2007).

Committee Member, Department Advisory Committee, Department of Childhood Education, Reading, and Disability Services (2004 - 2008).

TEAC Program Representative, Department of Childhood Education, Reading, and Disability Services (2004 - 2008).

Committee Chairperson, Department Subcommittee on Bylaws Development, Department of Childhood Education, Reading, and Disability Services (2004 - 2005).

Committee Chairperson, Faculty Search Committee (Visual Disabilities), Department of Childhood Education, Reading, and Disability Services (2004 - 2005).

Committee Member, Faculty Search Committee (Rehabilitation Counseling Services), Department of Childhood Education, Reading, and Disability Services (2004 - 2005).

Committee Chairperson, Faculty Search Committee (Visual Disabilities), Department of Special Education and Rehabilitation Counseling Services (2003 - 2004).

Committee Member, Faculty Search Committee (Rehabilitation Counseling Services) Department of Special Education and Rehabilitation Counseling Services (2003 -2004).

Committee Member, Department Promotion and Tenure Committee, Department of Special Education and Rehabilitation Counseling Services (2003 - 2005).

Committee Member, Chair Selection Committee, Department of Special Education and Rehabilitation Counseling Services (2003).

Member, Faculty Search Committee (Severe), Department of Special Education and Rehabilitation Counseling Services (2002 - 2004).

TEAC Program Representative, Department of Special Education and Rehabilitation Counseling Services (2002 - 2004).

Committee Chairperson, Faculty Search Committee (Visual Disabilities), Department of Special Education and Rehabilitation Counseling Services (2002).

Committee Member, Chair Selection Committee, Department of Special Education (1998 - 1999).

Committee Chairperson, Faculty Search Committee, (Severe Disabilities), Department of Special Education (1998).

Committee Member, Faculty Search Committee (Visual Disabilities), Department of Special Education (1997).

Faculty Sponsor, Florida State University Student Chapter of the Florida Association for Education and Rehabilitation of the Blind and Visually Impaired (1996 - 2005).

Faculty Councilor, Department of Special Education, College of Education (1995 - 2005).

Committee Member, Tenure Review Committee, Department of Special Education (1995).

Committee Member, Faculty Search Committee (Learning Disabilities), Department of Special Education (1995).

Committee Member, Budget Committee, Department of Special Education (1994).

Committee Member, Teaching Incentive Program Review Committee, Department of Special Education (1994).

Coordinator, Program in Visual Disabilities (1993 - present)

**The Profession**

**Editor for Refereed Journals**

Executive Editor. *RE:view* (1996 - 2004) [high standards, research]

**Editorial Board Membership(s)**

Editorial Board Member (2008 - 2010). *AER Journal: Research and Practice in Visual Impairment and Blindness*

Editorial Board Member (2006 - 2012). *Journal of Visual Impairment and Blindness.*

Editorial Board Member (1994 - 1996). *RE:view*

**Guest Reviewer for Refereed Journals**

(2009, 2010). *The Journal of Special Education.*

(2008, 2009, 2010). *AER Journal: Research and Practice in Visual Impairment and Blindness*

(2006). *Journal of the American Association for Pediatric Ophthalmology and Strabismus*

(2006). *Exceptional Children*.

(1993, 1995, 1997, 1998, 2000-2010). [high standards, research]*The Journal of Visual Impairment and Blindness*

(1999). *Visual Impairment Research*

[high standards, research]

(1999)*. American Educational Research Journal*

[high standards, research]

(1990). *RE:view* [high standards, researc

**Reviewer for Grant Applications**

(1995). U.S. Department of Education, Office of Special Education and Rehabilitation Services.

**Service to Professional Associations**

**National**

Chair, Executive Director Search Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (2010-2011).

Member, Personnel Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (2010-2012).

Member, Finance Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (2010).

Co-Chair, Braille Task Force, Association for Education and Rehabilitation of the Blind and Visually Impaired (2010).

Board Member, Board of Directors, Association for Education and Rehabilitation of the Blind and Visually Impaired (2010 - 2012).

Committee Member, Admissions Committee, National Leadership Consortium in Sensory Disabilities (NLCSD) (2010 - 2011).

Member, Nominations Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (2009-2010).

Member, National Leadership Consortium in Sensory Disabilities (2009 – present).

Board Member, Editorial Advisory Board, *AER Journal: Research and Practice in Visual Impairment and Blindness* (2008 - 2010).

Committee Member, Hall of Fame Selection Committee, American Printing House for the Blind (2007).

Committee Member, Ad Hoc Committee on International Membership, Association for Education and Rehabilitation of the Blind and Visually Impaired (2007 - 2008).

Committee Member, Ad Hoc Committee on Strategic Planning, Association for Education and Rehabilitation of the Blind and Visually Impaired (2007 - 2008).

Committee Member, Steering Committee, Getting in Touch With Literacy 2007 Conference (2006 - 2007).

Committee Member, Enrichment Program Subcommittee, National Center for Leadership in Visual Impairments (NCLVI) (2006 - 2008).

Board Member, Journal of Visual Impairment and Blindness Editorial Advisory Board (2006 - 2012).

Committee Member, History and Memorial Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (2006 - 2008).

Board Member, Board of Directors, Association for Education and Rehabilitation of the Blind and Visually Impaired (2006 - 2008).

Committee Chairperson, Nominations Committee, Division 17 (Personnel Preparation) of the Association for Education and Rehabilitation of the Blind and Visually Impaired (2006).

Committee Chairperson, Awards Committee, Division 17 (Personnel Preparation) of the Association for Education and Rehabilitation of the Blind and Visually Impaired (2006).

Board Member, Board of Directors, Division on Visual Impairments, Council for Exceptional Children (2005 - 2006).

Committee Member, Steering Committee, National Center for Leadership in Visual Impairments (NCLVI) (2005 - 2009).

Committee Member, Enrichment Program Subcommittee, National Center for Leadership in Visual Impairments (NCLVI) (2005 - 2006).

Member, National Center for Leadership in Visual Impairments (NCLVI) (2004 - 2009).

Committee Member, Steering Committee, Southeastern Regional Consortium for Low Incidence Disabilities (2004).

Participant, Southeast Regional Resource Center Low Incidence Institute III (2004).

[high standards, professional connections].

Participant, National Vision Leadership Consortium (2003).

Participant, Family Education Focus Group, sponsored by the American Printing House for the Blind (2003).[high standards, diversity, professional connections]

Participant, Southeast Regional Resource Center Low Incidence Institute II (2003).[high standards, professional connections]

Treasurer, Division on Visual Impairments, Council for Exceptional Children (2003 - 2004)

Committee Chairperson, Bylaws Committee, Division 17 of the Association for Education and Rehabilitation of the Blind and Visually Impaired (2002 - 2006). [high standards, professional connections]

Committee Member, Recruitment Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (2002 - 2003). [high standards, professional connections]

Committee Chairperson, Awards Committee, Division 17 of the Association for Education and Rehabilitation of the Blind and Visually Impaired (2002). [high standards, professional connections]

Committee Chairperson, Nominations Committee, Division 17 of the Association for Education and Rehabilitation of the Blind and Visually Impaired (2002). [high standards, professional connections]

Board Member, National Advisory Board, Early Intervention Training Center for Infants and Toddlers with Visual Impairments (2002 - 2005). [high standards, professional connections]

Participant, AER Division 17 Personnel Preparation Summits I and II (2001). [high standards, professional connections]

Team Member, Writing Team, National Association of State Directors of Education/Council of Schools for the Blind/Council of Educational Administrators of Schools for the Deaf Training Project (2000). [high standards, professional connections]

Member, Training and Other Needs Work Group, American Foundation for the Blind Textbook and Instructional Materials Solutions Forum[high standards, technology, professional connections] (2000 - 2002)

Past Chairperson, Division 17, Association for Education and Rehabilitation of the Blind and Visually Impaired (2000 - 2002). [high standards, professional connections]

National Leader, Goal 3 of the National Agenda (1998 - 2006).[high standards, professional connections]

Chairperson, Publications Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (1998 - 2004). [high standards, professional connections]

Chairperson, Division 17, Association for Education and Rehabilitation of the Blind and Visually Impaired (1998 - 2000).[high standards, professional connections]

Committee Member, Strategic Planning Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (1998 - 2000).[professional connections]

Participant, Test and Measurement Needs Meeting, American Printing House for the Blind (1998).[professional connections]

Committee Member, Ad hoc Committee to Evaluate Committee Structure, Association for Education and Rehabilitation of the Blind and Visually Impaired (1998).[professional connections]

Committee Member, Steering Management Committee, National Plan for Training Personnel to Serve Children with Blindness and Low Vision (1997 - 2000). [high standards, professional connections]

Board of Directors, Association for Education and Rehabilitation of the Blind and Visually Impaired (1996 - 1998).[professional connections]

Committee Member, International Program Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (1996 - 1998). [professional connections]

Vice-Chairperson, Division 17, Association for Education and Rehabilitation of the Blind and Visually Impaired (1996 - 1998). [professional connections]

Committee Member, Publications Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (1994 - 1998). [professional connections]

Committee Member, By-Laws Committee, Division 17, Association for Education and Rehabilitation of the Blind and Visually Impaired (1994 - 1998). [professional connections]

Chair, Support Staff and Houseparent Professionalization Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (1992 - 1994)[professional connections].

Chairperson, Inclusion Subcommittee, Choices for Children (1993 -1994). [professional connections]

Task Force Member, National Accreditation Council of Agencies Serving the Blind, Residential Schools Standards Revision Task Force (1991 - 1993). [professional connections, high standards]

Committee Member, Strategic Planning Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (1990 - 1991). [professional connections]

Committee Member, Scholarship Committee, National Association of Parents of the Visually Impaired, Inc (1990). [professional connections]

Committee Member, Personnel Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (1988 - 1990). [professional connections]

Secretary-Treasurer, Association for Education and Rehabilitation of the Blind and Visually Impaired (1988 - 1990). [professional connections]

Committee Member, Political Action Committee, California contact, Council for Exceptional Children-Division on Visual Handicaps (1986 - 1989). [professional connections]

Secretary, Association for Education and Rehabilitation of the Blind and Visually Impaired (1986 -1988). [professional connections]

Committee Member, Structure and By-Laws Review Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (1986). [professional connections]

Committee Member, Certification and Review Committee, Association for Education and Rehabilitation of the Blind and Visually Impaired (1984 - 1986). [professional connections]

Committee Member, Program Planning Committee, International Conference on Low Vision (1984 - 1986). [professional connections]

Southwest Regional Representative and Member, Board of Directors, Association for Education and Rehabilitation of the Blind and Visually Impaired (1984 - 1986). [professional connections]

Director, Alliance between the Association for Education of the Visually Handicapped (AEVH) and the American Association of Workers for the Blind (AAWB) (1984). [professional connections]

Committee Member, Constitution and By Laws Committee, Alliance between the Association for Education of the Visually Handicapped (AEVH) and the American Association of Workers for the Blind (AAWB) (1983 - 1984). [professional connections]

**State**

Member, Advisory Board, West Virginia University Project ENVISION (2009-2010).

Participant, Florida Teacher Certification Examination Visually Impaired, K-12, Test Item Development Session (2006).

Participant, Florida Teacher Certification Examination Visually Impaired, K-12, Skill Validation Session (2006).

Participant, Rule Development Workshop, Special Programs for Students Who are Visually Impaired (6A-6.03014, FAC) (2006).

Panel Member, Educational Interpreter Grant Review Panel, Florida Department of Education (2005).

Participant, Florida Teacher Certification Examination Visually Impaired, K-12, Competency Validation Session (2005).

Participant, Florida Teacher Certification Examination Visually Impaired, K-12, Development Session (2005).

Past-President Florida Association for Education and Rehabilitation of the Blind and Visually Impaired (2005 - 2006).

President, Florida Association for Education and Rehabilitation of the Blind and Visually Impaired (2003 - 2004). [high standards, professional connections]

Group Member, Vision Leadership Group (2003 - 2009). [high standards, professional connections]

Group Member, Family Achievement Planning Group (2002 - 2003). [high standards, professional connections]

Group Member, Florida Division of Blind Services School Age Work Group (2002 - 2003). [high standards, professional connections]

Group Member, Florida Division of Blind Services School to Work Transition Pilot Program Work Group (2002). [high standards, professional connections]

Group Member, Florida Division of Blind Services Early Intervention Work Group (2001). [high standards, professional connections]

Team Member, Florida State Team, Southeast Regional Resource Center’s Low Incidence Institute (2001). [professional connections]

President Elect, Florida Association for Education and Rehabilitation of the Blind and Visually Impaired (2001 - 2003). [professional connections]

Committee Member, Awards Committee, Florida Association for Education and Rehabilitation of the Blind and Visually Impaired (1998 - 1999). [professional connections]

Committee Chairperson, Scholarship Committee, Florida Association for Education and Rehabilitation of the Blind and Visually Impaired (1997 - 1999). [professional connections]

Committee Member, Program Planning Committee, Florida Association for Education and Rehabilitation of the Blind and Visually Impaired (1995 - 1999). [professional connections]

Committee Member, Scholarship Committee, Florida Association for Education and Rehabilitation of the Blind and Visually Impaired (1995 - 1996). [professional connections]

Representative to the Coalition for Education of Exceptional Students from the Florida Association for Education and Rehabilitation of the Blind and Visually Impaired (1995 - 1999). [professional connections]

Committee Member, Program Planning Committee, Comprehensive Interdisciplinary Services for Young Children with Vision Loss, sponsored by the Pinellas Center for the Visually Impaired, Largo, FL (1995). [professional connections]

Board Member, Board of Directors, Florida Association for Education and Rehabilitation of the Blind and Visually Impaired (1994 - 1999). [professional connections]

Committee Chairperson, Low Incidence Disability Advisory Committee. Member, Subcommittee for Visually Impaired Pupils (1987 - 1993). [professional connections]

Treasurer, Low Incidence Disability Advisory Committee (1985 - 1987). [professional connections]

Recording Secretary, Joint Action Committee of Organizations of and Serving the Visually Handicapped, Inc. (1987 - 1993). [professional connections]

Task Force Member, California State Department of Education, Least Restrictive Environment Task Force (1991 - 1993). [professional connections]

Task Force Member, California State Department of Education, Regionalization Task Force (1990 - 1993). [professional connections]

Treasurer, Northern California Chapter, Association for Education and Rehabilitation of the Blind and Visually Impaired (1990 - 1993). [professional connections]

Board Member, Board of Directors, Northern California Chapter, Association for Education and Rehabilitation of the Blind and Visually Impaired (1989 - 1990). [professional connections]

Committee Member, California Commission for Teacher Credentialing, Advisory Committee to the Study of Competencies Needed by Beginning Special Education Educators (1988 -1991).

President, Northern California Chapter, Association for Education and Rehabilitation of the Blind and Visually Impaired (1988 - 1989). [professional connections]

Task Force Member, California State Department of Education Task Force for Determination of Quality Indicators for Special Education (1985). [professional connections]

Committee Chairperson, Concurrent Sessions, Program Planning Committee, Southwest Regional Conference, Association for Education and Rehabilitation of the Blind and Visually Impaired (1985). [professional connections]

Co-chairperson, Workshop Planning, California Transcribers and Educators of the Visually Handicapped (1984 - 1985). [professional connections]

Committee Member, Advisory Committee for Development of Guidelines for the Visually Impaired. Writer-Consultant, Communication Skills and Cognitive Functioning/Academic Skills Areas (1983 - 1984). [professional connections]

Director, Northern California Chapter, Association for Education of the Visually Handicapped (1983 - 1984). [professional connections]

President, Northern California Chapter, Association for Education of the Visually Handicapped (1982 - 1983). [professional connections]

Vice-President, Northern California Chapter, Association for Education of the Visually Handicapped (1981 - 1982). [professional connections]

Secretary, Northern California Chapter, Association for Education of the Visually Handicapped (1979 - 1980). [professional connections]

**The Community**

**Service to the Community**

Regional Coordinator, North Florida Braille Challenge, Tallahassee, FL (2009 - 2010)

Committee Member, School Advisory Committee, Hawks Rise Elementary School, Tallahassee, FL (1996 - 2011).

Secretary, 2010-2011

Judge, Speech Contest, 2010[professional connections]

Committee Member, School Advisory Committee, Raa Middle School, Tallahassee, FL (1993 -1994). [professional connections]

Treasurer, Community Events Council, Peninsula Center for the Blind, Palo Alto, CA (1984 - 1985).

Committee Member, Project Advisory Committee, Making Apple Computers Accessible to Blind Children, Sensory Aids Foundation, Palo Alto, CA (1983 - 1984).

[professional connections, technology]

**Consultation**

**Consultation**

Hillsborough County Schools, Tampa Florida.

Evaluation of Reading Skills of Student with Visual Impairment (2010).

Florida Department of Education

Florida Teacher Certification Examination Visually Impaired K-12 Content Review. (2009).

University of South Florida

Florida Teacher Certification Examination Visually Impaired K-12. (2007).

University of South Florida

Florida Teacher Certification Examination Visually Impaired K-12 Development Committee. (2005).

Hillsborough County Public Schools, Tampa, Florida

Evaluation of Appropriateness of Placement of Student with Visual Impairment (2005).

Martin County Public Schools, Stuart, Florida

Evaluation of Student with Visual Impairment (2004).

Evaluation of Student with Visual Impairment (2003).

[professional connections, high standards, diversity]

Georgia Academy for the Blind, Macon Georgia

Evaluation of Daily Living Skills Program (2003).

[professional connections, high standards, diversity]

American Institutes for Research

Evaluation Study: Kentucky Schools for the Deaf and Blind (2002).

[professional connections, high standards, diversity]

San Diego City School District, San Diego, California

Evaluation of Program for Students with Visual Impairments (2000).

[professional connections, high standards, diversity]

Volusia County Schools, Daytona Beach, Florida

Evaluation of Program for Students with Visual Impairments (2000).

[professional connections, high standards, diversity]

Florida School for the Deaf and the Blind

Staff/Student Ratio Study (2000).

[professional connections, high standards, diversity]

American Foundation for the Blind

AFB Directory of Services Education Focus Group (2000).

[professional connections, diversity]

AFB Press

Evaluation of the text, *The Development of Social Skills*, for republication (2000).

[professional connections, high standards, diversity]

Lee County Board of Education, Ft. Myers, FL

Comprehensive assessment of K.P., a visually impaired student (1999).

[professional connections, high standards, diversity]

Florida Department of Education

Florida Teacher Certification Examination Content Reviewer: Visually Impaired K-12 (1994, 1997, 1998, 2000, 2002).

Collier County Board of Education, Naples, Florida

Comprehensive assessment of L. L., a visually impaired student (1997).

[professional connections, high standards, diversity]

[professional connections, high standards, diversity]

National Evaluation Systems, Inc.

Draft framework of Texas State Board for Education Certification’s Examination for the Certification of Educators of Students with Visual Impairments (1997).

[professional connections, high standards, diversity] [professional connections, high standards, diversity]

[professional connections, high standards, diversity]

Florida Department of Education

Braille Competency Advisory Committee (1995).

[professional connections, high standards, diversity]

[professional connections, high standards, diversity]

Collier County Board of Education, Naples, Florida

Comprehensive assessment of L. J., a visually impaired student (1994) [professional connections, high standards, diversity].